

Going Places

Reading Time Rhymes, page 8

Learning about Language

With the children, use one or more of the suggestions on pages 16–17 to focus on the language features identified on the chart.

Encourage the children to suggest different titles for this poem, giving reasons for their suggestions. List their responses on a chart.

High-Frequency Words	Rhyming Words	Compound Words	Contracted Words
at the in all of these can go	train — plane car — far		



Responding Independently

Encourage the children to choose a new title for the poem, then read the new title and the poem to a friend. Tell them to explain their choice of title to the friend.

Challenge the children to write other words that rhyme with "train." If necessary, begin this activity with the children before directing them to complete the task on their own.

Links

Porcupine Collection
<i>Looking in the Mirror.</i> Set 2. <i>Snow Angels.</i> Set 3.