

My Shadow

Reading Time Rhymes, page 7



Learning about Language

With the children, use one or more of the suggestions on pages 16–17 to focus on the language features identified on the chart.

Share the writing of a framed rhyming innovation based on the poem, guiding the children to make meaningful, rhyming substitutions for the original words.

| High-Frequency Words | Rhyming Words | Compound Words | Contracted Words |
|---|---------------|----------------|------------------|
| me may go it is to and back it's you | go — know | around | It's |

Responding Independently

Encourage children to read the original poem and the innovation.

Tell children to choose a partner. As one partner stands in the sunlight so that a shadow is cast on a large sheet of paper, the other draws around the shadow shape on the paper. The partners then trade places. After cutting out her or his shadow shape, each child can copy the poem or the framed rhyming innovation inside the shape. Display the shapes on the wall.

Links

Porcupine Collection

Signs Around Us. Set 3.

Maggie's Beautiful Picture. Set 4.

Picking Apples. Set 5.