

Up and Down

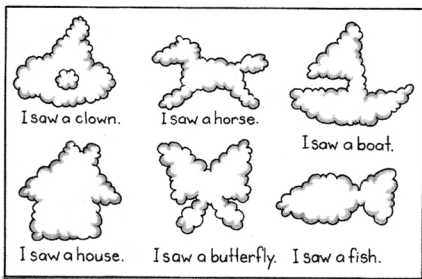
Reading Time Rhymes, page 11

Learning about Language

With the children, use one or more of the suggestions on pages 16–17 to focus on the language features identified on the chart.

Go outside to look at the sky or look through the classroom windows. Encourage the children to describe the cloud shapes they see.

High-Frequency Words	Rhyming Words	Compound Words	Contracted Words
when I look up see the with of by down	sky — by ground — around	around	



Responding Independently

Instruct the children to form groups and paint a picture of the cloud shapes they saw in the sky. Label each shape.

Reproducible Master 10

Tell children to complete and illustrate the sentence on the reproducible master.

Links

Porcupine Collection

Looking in the Mirror. Set 2.

The Playground. Set 2.

Up and Down

Name _____

I see a _____

_____.