

BABY CANADA GOOSE SLEEPS IN

By - Janet Intscher

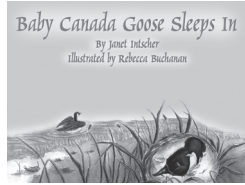
Illustrated by - Rebecca Buchanan

Genre - Narrative

Set 15 - 256 Words

Building Anticipation – Setting the Context

Invite students to share what they know about Canada Geese and their migration south each winter. Talk about how they know where they're going, and how they fly in a V formation to help them conserve strength. Introduce the term *gosling* for baby goose.



Introduction

Hold up the book and tell students: *This story is about geese flying south for the winter. It is called 'Baby Goose Sleeps In'.* What kind of story do you think this is going to be? Ask if they recall what happened in the earlier Porcupine book, *Baby Canada Goose Flies South*, set 9.

Talk about the process of reading and tell the children that when we read, we ask ourselves questions about the story, and we keep track of whether we understand the story.

Then state the reading purpose: *As you read this story, I would like you to stop reading every now and then and think about what is happening, whether you understand everything, and whether there are any words or ideas you don't understand.*

Discussion – Book Talk

Use the procedure below if it is appropriate for your students. Give each child a sticky note on which they print STOP. Tell them they will use this as a stop sign when they read. Tell the students to put their stop sign at the end of: *'At last they landed on a pond.'* Ask them to read up to their stop sign, and then stop and think about what they read and what they wonder about. Pause at the end of another section and ask students to retell what they have read so far. Invite students to share their questions. Record them on a chart.

Model this questioning by posing such thoughts as: *I wonder why they landed on a pond.* Invite students to suggest responses.

Then read on to the end of: *'Where is everyone?'* Ask students if any of their questions were answered. Invite them to tell about any parts they might not understand or they wonder about. Make a list of their questions, modeling your own with statements such as: *I wonder why Mother and Father Goose took off without Baby Goose ... I wonder why Baby Goose didn't wake up with the others ... I wonder whether they will catch up with the rest of the geese.* Invite the students to share their responses to your questions.

Tell students to read to the end of the story and repeat the process.

Responding Creatively – Independent Practice

Children can:

- recall the earlier Porcupine book about Baby Goose, *Baby Goose Flies South*, set 9. Talk about what Baby Goose's problem was in both books and how each problem was resolved. Discuss problems they may have had and share the solutions. Make a T chart and list problems and their solutions.
- use the Internet to find out more information about Canada Geese. Work in pairs or groups and think of a way to present the information to the rest of the class.
- make a mural of Canada Geese flying south. Make the wings lift up and print either the story or information about Canada Geese under the wings. Be sure to show Baby Goose behind the reeds.
- discuss the different ways animals and people get ready for winter. Using the reproducible master they can write about how they get ready for winter and then draw themselves wearing warm winter clothing.

Read Aloud Connections

Canadian Animals: Canada Geese by Barb McDermott, All About Series, 1998.

Good News by Barbara Brenner, Bank Street Ready to Read, 1999.

Goose's Story by Cari Best, Farrar Straus & Giroux, 2002.

Learning about Language – Focused Teaching

High Frequency Words	their, found, near, above, already, nearly	Find these words on the word wall or in books.
Word Families and Letter Clusters	<i>aw</i> family - yawn(ed), lawn, fawn	Make list of <i>aw</i> words.
	<i>ou</i> family - shout(ed), out, spout, about	Find words in books that have <i>ou</i> in them.
Structural Features of Words	Contractions	Do a word search for all the contractions in the story.
	Plural - goose, geese	Find other words with irregular plurals. Make a list.

Reproducible Master - Baby Canada Goose Sleeps In

Canadian Geese fly south in the winter.

What do you do to get ready for winter?

Draw a picture of yourself in the winter.

What are you wearing to stay warm?

