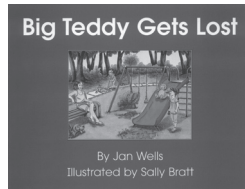


# BIG TEDDY GETS LOST

Written by – Jan Wells  
 Illustrated by – Sally Bratt  
 Set 9 - 172 words

## Building Anticipation - Setting the Context

Discuss the places we can go with Mom and Dad. Ask: *What kinds of things do you do? Do you ever take a favorite stuffed toy with you? Have you ever left something behind? Did you ever find it again?*



## Introduction

Introduce the book and tell the children: *This book is called 'Big Teddy Gets Lost'. Kim and her Mom go to the park and Kim takes Big Teddy.* Give each child a book. Together, look at the illustration on page 2. Talk about the fun Kim is having at the park and point out Big Teddy.

Have the children look at the park attendant in the background and make sure they understand that part of his job is to put lost items on a cart. Look at the illustration on page 6 to be sure that children are familiar with the ice-cream van. The children can locate familiar words to build confidence for reading. They can locate the word *Kim* after predicting the initial and final consonants.

Give each child time for an independent book walk. Then ask them to read to find out how Big Teddy gets lost. Observe the children as they read to ensure that they are in the right group.

## Discussion – Book Talk

Praise the strategies you observed the children using during the independent reading. Have the children share some of the strategies they are using.

Ask:

*How did Big Teddy get lost? Find the part in the text that tells you who found him and where. Why do you think Superdog wanted to help Kim?*

## Responding Creatively - Independent Practice

Children can:

- read the story expressively as a readers' theatre. Use the script on the reproducible master.
- write a note from Kim thanking Superdog for helping to find Big Teddy.
- do a strip story of Big Teddy's adventures. Put thinking captions on to show what Teddy was thinking as he travels.

## Read Aloud Connection

*Corduroy*, by Don Freeman, Scholastic, 1968.

## Learning About Language - Focused Teaching

High Frequency Words	stay, cried, take, don't	Practice making these words with movable letters. Provide a double set of word cards featuring these and other high frequency words. Play <i>Snap</i> with a friend.
Letters and Letter Clusters	<i>Aa</i> - an, away, a, and, am <i>fl</i> - flew <i>st</i> - stay <i>wh</i> - whoosh <i>sl</i> - slide	Find these words in the book. Use the group reading box to find and record one other word that begins with the same letter or letter cluster.
Onset and Rimes and Word Families	slide, glide, side, tide, wide stay, play, way, may, say, away	Use movable letters to make words that rhyme with <i>away</i> . Record the words you made.
Word Endings	<i>sh</i> – whoosh <i>ck</i> – back <i>e</i> – slide, she, here, come, came, home, where, there	How many words that end in <i>e</i> can you write?
Compound Words	Superdog	Highlight the two parts of the word.
Contractions	don't let's	Provide a double set of word cards featuring the contractions the children are familiar with. Play <i>Concentration</i> with a friend.
Text Features	Quotation Marks	Encourage the children to read the text expressively to a partner. Read as the character would talk.
Poetry Links	<i>don't - I like</i>	Feature this poem in a shared reading to reinforce the high frequency contractions. The high frequency word shown here is in the book as well as the poem.



## Big Teddy Gets Lost

Characters

**Narrator, Mom, Kim, Superdog**

Narrator: *Kim and Mom took Big Teddy to the park.  
Kim and Big Teddy played on the slide and on the swing.*

Mom: Let's go and get an ice cream.

Kim: Stay here Big Teddy. Don't go away.

Narrator: *Mom and Kim had ice cream.*

Mom: Let's go home. Go and get Big Teddy.

Kim: Where is Big Teddy?

Narrator: *Kim ran to the slide. Mom ran to the swings.  
Big Teddy was not there!*

Superdog: Here I am! I can help you find Big Teddy.

Narrator: *Superdog flew over the park.  
She looked down at the cart.  
On the cart she saw Big Teddy.*

Superdog: Here I am! Here is Big Teddy!

Kim: Thank you Superdog!

Mom: Thank you Superdog!

Kim: Come on Big Teddy. Let's take you home.