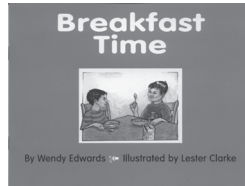


# BREAKFAST TIME

By – Wendy Edwards  
 Illustrations by – Lester Clarke  
 Set 3 – 91 words

## Building Anticipation – Setting the Context

Note: Big Brother and Little Brother live in the Coast Salish community of Snuw-nuwus (Snaw-naw-as) on the east coast of Vancouver Island. The characters continue to have fun in *Fishing with Grandpa* and *It Was Missy*, two books in later sets.



Display some breakfast foods, such as cereal, fruit, or a granola bar. Which meal do these foods come from? What do you eat for breakfast? What do you like to drink? Where do you eat breakfast?

Introduce the book and guide the children through a book-walk. Before they start reading, focus the children's attention on strategies they can use when they come to an unknown word.

## Discussion – Book Talk

What reading strategy did you use when you came to a difficult word?

How do you think Little Brother felt when he spilled the milk? How do you think Big Brother felt when his brother spilled the milk? Have you ever spilled a glass of milk? What would you do if this happened?

## Creative Response – Independent Practice

Children can:

- discuss the five food groups with you, then design a balanced breakfast. Draw and label the foods in their balanced breakfast on the reproducible master.
- make up a shopping list of things to buy for breakfast.
- write a story about something that happens at another mealtime.
- write sentences about their breakfast time in a guided writing session. Compile these sentences into a class book.

## Read-Aloud Connection

*I Can't Have Bannock but the Beaver Has a Dam* by Bernelda Wheeler. Pemmican, 1984.

- This story, set in a First Nations family, is about a child who wants to eat some bannock.

*Eat Up Gemma* by Jan Ormerod. Lothrop, Lee & Shepard, 1988.

- Gemma won't eat anything until her clever brother thinks of a way to tempt her.

Learning About Language - Focused Teaching		
High Frequency Words	Little, for, Oh, no, It, Big, me, am, you, Come, said	Practice writing words that need reviewing on an erasable board.
Letters and Letter Clusters	<i>br</i> — brother, breakfast <i>b</i> — bowl <i>e</i> — eat <i>I</i> — It, I	Use a set of onset and rime cards to make as many words as you can by placing the onset <i>br</i> in front of various rimes.
Rhymes and Word Families	got, not it, sit, fit, bit me, she, he	Use movable letters to make the words in these word families. Write the words on an erasable board.
Word Endings	<i>le</i> — little	Brainstorm to create a list of words ending with <i>le</i> . Display the list.
Compound Words	breakfast	What two words make up this word?

Reproducible Master - Breakfast Time

# A Balanced Breakfast

Draw and label the foods in a balanced breakfast

