

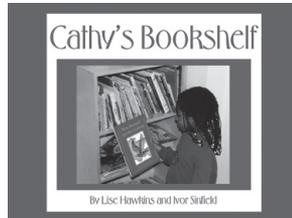
CATHY'S BOOKSHELF

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Genre - Recount, Procedural

Set 17 - 400 Words

Building Anticipation - Setting the Context

Take students around the school to look at how things are organized, i.e., bookcases, shoe racks, coat racks, baskets etc. Ask them to record what they see. Discuss their findings when they return. Ask: *How does being organized help people?*



Introduction

Ask how things are organized in a bedroom. Talk about dressers, closets, bookshelves. Tell the students that today we are going to read a book called *Cathy's Bookshelf*. It is about a girl who needs to organize the books in her bedroom. Read to see how she and her mother solve the problem.

Discussion - Book Talk

Right there questions:

- What did Mom say to Cathy when she went into her room?
- Whose idea was it to get a bookshelf?
- Where did they find the bookshelf?
- What kind of bookshelf was Cathy looking for?

Think and search questions:

- Why do you think Cathy suggested a bookshelf that was, *not too big and not too small*?
- On page 8 and 9 Cathy and her Mom had check to make sure all the parts were there. Why was it important for this step to be first?
- What are dowels?

On your own questions:

- How else can you organize things in your home and at school?
- What difference would it make if you did not follow the steps in the same order?
- Where are some other places they could have gone to buy a bookshelf?
- What are some other things that require you to follow instructions? Is it easier to give directions or follow directions? Why?

Creative Response – Independent Practice

Compound Words

Look at the compound words on the reproducible master. Use each word in a sentence. Write it. At the end of the sentence print the two words that make the compound word. Then ask students to draw two pictures on paper strips as clues to these compound words: *bathtub, bluebird, snowstorm, raincoat, underground, cupcakes, basketball, copycat*. The two pictures go on the front of the paper strip and the word is printed on the back.

Opposites

On page 5 Cathy tells her mother she needs a bookshelf that is, *not too big and not too small*. Have students make a list of other words that are opposites like *big* and *small*.

Writing Workshop

Review the suggestions about doing other things that require you to follow directions. Write why you need to follow the directions and what might happen if you did not i.e., baking a cake.

Following Oral Directions

Give the students a list of oral directions to follow as they create a picture: *Put the sun at the top of the page etc*. You can add as many or as few directions as it is appropriate for your students. Once this picture is completed, students take turns with a partner following one another's directions to make a picture.

Following Written Directions

Involve the students in an origami activity where they are required to follow instructions to make an animal shape.

Math

Mix a can of juice concentrate and talk about the procedure. Emphasize the importance of following this direction. Write the steps on chart paper in the correct sequence. Cut up the sentences so that students can put the procedure back into sequence in the correct order.

Read Aloud and Poetry Connections

The Bookshelf - Make It Work! BUILDING by David Glover, Scholastic Canada, 1994.

The Kids Can Do It series from Kids Can Press, a series of how to books. Several titles that include directions are: *Bake It and Build It, Making Gift Boxes, Making Masks, Making Picture Frames*.

Learning about Language – Focused Teaching

- High Frequency Words - both, open, opened, place, read
- Interest Words - bookshelf, mess, shopping, hardware, replied, shelves, instructions, piece, dowels, hammered
- Word Families and Letter Clusters - *ook* family: look, book
- Structural Features of Words - Compound words: hardware, bookshelves, bookshelf
- Text Features - Plural: Change *f* to *v* and add *es*
- Exclamation marks - Question marks - Quotation marks
- Words in capital letters: page 4

Reproducible Master - Cathy's Bookshelf

Print the two words in these compound words
and use the word in a sentence.

playground _____

sandbox _____

toothbrush _____

Can you think of other compound words?

Print some new ones below.

1. _____

2. _____

3. _____

4. _____

5. _____