

# COLOR MAGIC

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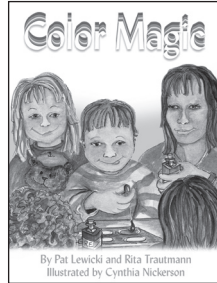
Illustrated by - Cynthia Nickerson

Genre – Recount, Explanation

Set 20 - 531 Words

## Building Anticipation - Setting the Context

Give students a brush, paper, a pallet and the three primary colors, red, yellow and blue. They should also have a pencil and some scrap paper for making notes. Ask them to make as many colors as they can by mixing the red, yellow and blue. Ask them to take notes on what they did to make the new colors. Share their findings.



## Introduction

Show the students the cover of the book and ask them to read the title. Tell them the book will be about a class that is experimenting. Ask students to read to discover what this class found out. Was that information the same as they discovered?

## Discussion – Book Talk

*Right there questions:*

How many colors are there in a rainbow?

How can you remember the colors in the rainbow?

What are the primary colors?

What color does red and yellow make?

Purple is known by another name. What is that name?

*Think and search questions:*

Who guessed that yellow and blue made green?

What color was missing when they had only one left to make?

If they did not add the extra drop of blue to red, what color would they have?

Why do you think the authors gave the book its title?

*On your own questions:*

What is your favorite color and why? Is it a primary color?

If you had to divide the colors into two groups, how would you divide them? Which colors would go in each group?

What are some things you know about a rainbow?

How would the world be different if there were no colors?

What do you think will happen if you mixed all the colors together?

## Creative Response – Independent Practice

*Art*

Using only the three primary colors, ask students to paint a picture that includes all seven colors. A clothesline, a mitten line and coats on hooks, make good suggestions. Students share their finished paintings with each other and look for the seven colors.

*Create Rainbow Fish*

Read the story *The Rainbow Fish* and look at multicolored tropical fish pictures. Ask students to choose a fish, draw its shape and create a

pattern on it. Once the patterns are colored with pastels, students then paint over the picture with blue paint for a wash.

## Spelling Game

On index cards, students write color questions about the fish for their classmates. When they ask the question, they have to spell the color word, i.e., How many fish have o-r-a-n-g-e?

## Poetry Writing

Ask the students to choose a color. Do a web of everything that color makes them think of. Read this poem aloud and ask students to create a poem about their color based on the model.

Blue is  
the ocean when the sun shines;  
the sadness I feel when my sister cries;  
my favorite jeans;  
my Mom's eyes;  
the stripes on my angel fish.  
I like blue.

## Writing Color Words

Photocopy the reproducible master number. Have students write color words and objects in the appropriate color, i.e., yellow in yellow marker, leaf in green etc. .

## Read Aloud and Poetry Connections

*Lunchtime for a Purple Snake* by Harriet Ziefert, A Walter Lorraine Book, 2003.

*Mouse Paint* by Ellen Stollt, Walsh Red Wagon Books, 1995.

*Picture This: A First Introduction to Paintings* by Felicity Woolf, Hodder and Stoughton Children's Books, 1989.

*The Rainbow Fish* by Marcus Pfister and J. Alison James, North South Books, 1992.

*Warthogs Paint: A Messy Color Book* by Pamela Duncan Edwards, illustrated by Henry Cole, Hyperion Press, 2001.

*What a Wonderful World* by Weiss and Thiele, Sundance, 1994.

## Learning about Language – Focused Teaching

High Frequency Words - Color (colour), colors (colours), coloring (colouring), remember, water, guessed

Interest Words - experiment, primary, mixing, guessing, red, yellow, blue, green orange, violet, indigo

Word Families and Letter Clusters - Soft and hard g sound: magic, guessed

Structural Features of Words - Four syllable words: experiment

Text Features - Speech bubbles - Large capitals for answers

# Spelling

Fill in the missing vowels with the marker shade that goes with the word.

\_\_\_ r \_\_\_ n g \_\_\_

b l \_\_\_ \_\_\_

g r \_\_\_ \_\_\_ n

y \_\_\_ l l \_\_\_ w

r \_\_\_ d

\_\_\_ n d \_\_\_ g \_\_\_

v \_\_\_ \_\_\_ l \_\_\_ t

Write other words.

You would write grapefruit in yellow and you would write apple in red.

What other words can you write?

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____