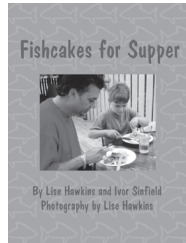


FISHCAKES FOR SUPPER

By – Lise Hawkins and Ivor Sinfield
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 Genre – Recount
 Set 15 - 260 Words

Building Anticipation – Setting the Context

Introduce the concept of fishcakes which may be new to some students. Invite students to discuss how fishcakes might be made and what they are made of.



Introduce the word *ingredients*. Show students the word and talk about its meaning.

Introduction

This is a story about a boy named Joe and his Dad called *Fish Cakes for Supper*.

Together, read to: ‘*They had all the ingredients to make fishcakes*’. Ask students to point out the word *ingredients*.

Generate a list of questions that the children might have. *I wonder how you make fishcakes ... I wonder if they will taste good.*

Give students three sticky notes and ask them to tab three spots in the story where they ask themselves questions.

Discussion – Book Talk

Talk about the students’ questions. Point out how the questions that come to mind as we read help us think about what we read. They also help us predict what will happen next.

Responding Creatively – Independent Practice

Children can:

- examine some recipe books to develop a framework for recipe writing. Use a shared writing process to create a recipe for fishcakes. Students can write their own recipes for a food of their choice, using their own concepts of the ingredients and procedure. These may be bound into a classroom cookbook.
- number the steps to making fishcakes in the proper order on the reproducible master
- read about fish. Make a mural of different fish swimming in the sea. Label the fish.

Read Aloud Connections

Fish (non-fiction) by Jillian Powell, Raintree-Steck-Vaughn, 1997.
Fishing with Dad by Michael Rosen, Artisan, 1996.
Kids Book of Fishing by Michael Rosen, Workman, 1991.
The Biggest Fish in the Lake by Margaret Carney, Kids Can Press, 2001.

Learning about Language – Focused Teaching

High Frequency Words	while, doesn’t, before, done	Find these words on the word wall or in books.
Word Families and Letter Clusters	<i>oi</i> family - boil(ing), foil, toil, soil	Word hunt <i>oi</i> words and make a list.
Structural Features of Words	Verbs - cooked, wash	Have students word hunt for <i>doing</i> words.
Text Features	Verbs at the beginning of a sentence.	Talk about using verbs to begin sentences in a recipe.

Correct the Order

Let's make fishcakes! Number the steps in the correct order.

Eat the fishcakes.

Wash the potatoes.

Get out the ingredients.

Cut up the fish into little pieces.

Cook the potatoes in a big pot.

Peel the potatoes and cut them up.

Make the potatoes and fish into little cakes.

Mash up the potatoes.

Put the fishcakes in a pan and cook them until they are done.