

FISHING WITH GRANDPA

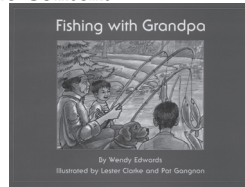
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Set 7 - 162 words

Building Anticipation – Setting the Context

Bring in a fishing rod, a tackle box or a fishing picture. Invite the children to share their experiences of going fishing with someone.



Talk about how you fish so children who have not gone fishing will bring understanding to the reading text.

Ask: *When you went fishing, where did you go? What bait did you use? Why do we need bait? Did you catch a fish? What did you do with it?*

Introduction

Introduce the book by showing the cover and saying: *This book is called 'Fishing With Grandpa'. Big Brother, Little Brother, and Grandpa decide that it is a good day to go fishing at the fishing camp. First they need to go to the shed to get their fishing rods and some bait.*

Give each child a book and have the children find high frequency words to build confidence. Take the children to the illustration on page 2 and see if they know an eagle. Have them predict the initial consonant and then locate the word on page 3.

They can find *high* on this page, after predicting the initial and final consonants. Ask: *Were you right? Good for you!*

Take time for an independent book walk. Ask children to read the text independently to find out if Big Brother, Little Brother and Grandpa caught any fish.

Discussion – Book Talk

Praise a reading strategy children were observed using and then ask children to share some of the strategies they used. Ask: *Did they catch some fish? How many did they catch? Have the children support their response with the text. What did they do with the fish? Who got a fish but didn't catch one? Why do you think they gave a fish to Missy? Do you think it was a good idea? How do you think Missy felt now?*

Responding Creatively – Independent Practice

Children can:

- write and illustrate how to catch or cook a fish.
- make a list of *ing* words. Use magnetic letters or letter cards to make and break the words on the list. Use many different resources to find words, i.e., read the walls, read familiar books and other print materials.
- read the story as a readers' theatre. The script is on the reproducible master.

Read-Aloud Connections

Song and Dance Man, by Karen Ackerman, Knopf, 1988.

Where the River Begins, by Thomas Locker, Dial, 1984.

Learning About Language - Focused Teaching		
High Frequency Words	was, there, it's, they, very, out	Use movable letters to make the words. Check the word wall to see if you were right. Scramble the words and make them again. Children can edit their own writing for these words.
Letters and Letter Clusters	Gg - good, Grandpa, go Gr - Grandpa th - there, thank Ff - fish, fishing, for, found	Brainstorm a list of words that begin with <i>th</i> , such as <i>there, thank, the, they, then, though, this</i> . Record the words.
Onset and Rimes and Word Families	sky, fly, my, by camp, lamp, damp, ramp, stamp	Provide initial consonant letter cards and the rime card <i>amp</i> . Make new words. Record the words.
Word Endings	y - sunny, Missy ing - fishing	Provide a chart labeled ' <i>ing words</i> '. Encourage children to record <i>ing</i> words they see as they read independently. Review the chart with the children and clap the syllables of the recorded words.
Compound Words	Outside	Make a chart of games played outside.
Contractions	It's	Use movable letters to make <i>it's</i> . Write <i>it's</i> .
Text Features		Review familiar concepts.
Poetry Links	<i>Very</i> - Meeting a Bear <i>There</i> - The Big Truck <i>it's</i> - My Shadow	Feature these poems in shared reading. Practice reading fluently and expressively in the group. Tape the class reading expressively. Add sound effects. Listen and discuss the way it sounds.



Fishing with Grandpa

Characters

Narrator, Little Brother, Big Brother, Grandpa

Narrator: *One day big brother went outside and looked up to the sky.*

Big Brother: It's a good day to go fishing.
I will ask Grandpa to take me.
Grandpa, can we go fishing?

Grandpa: Yes. It's a very good day to go fishing.
We will go to the fishing camp.

Narrator: *Big Brother gets the fishing rods and some worms.
He puts the worms in a can.*

Grandpa: We will take Little Brother and Missy, too.

Little Brother: Thank you, Grandpa.
Missy and I like to go to the fishing camp.

Narrator: *Grandpa puts three apples in the lunch box.*

Grandpa: One for you, one for Big Brother, and one for me.

Narrator: *They went to the river and fished.*

Big Brother: A fish for me!

Little Brother: A fish for me!

Grandpa: A fish for me and one for Missy, too.