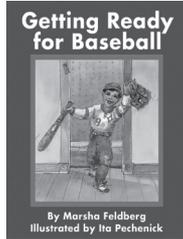


GETTING READY FOR BASEBALL

By - Marsha Feldberg
 Illustrated by - Ita Pechenick
 Genre - Recount
 Set 14 - 178 Words

Building Anticipation – Setting the Context

Set the context by asking: *What is your favorite sport or game?* Have students tell their reading partners about what is their favorite sport and why. Then have each student report to the group what their reading partner said. This is an excellent activity for active listening and oral language development.



Introduction

Tell the children: *This is a story about a boy named David who loves to play baseball.* Point out David's name in print and tell them the name if necessary. The story is called *Getting Ready for Baseball*. Ask: *What kinds of things do you think David has to do to get ready for baseball?* Ask the children to predict. Record the list of things he has to do on chart paper.

Direct students as they read only the first section of text to see what David is doing to get ready for baseball. When you want the students to stop after reading a chunk of text, give each student a sticky note on which to write STOP. Tell them this is their stop sign. Demonstrate where you want them to put the stop sign each time, and tell students to stop reading when they reach the stop sign.

Have students put their stop signs at the end of: *David liked his family to watch him play.* Tell them to read silently to the stop sign.

Ask: *What did David do to get ready?* When students have answered, ask them: *Is this a right there question, a think and search question or an on your own question?* Ask students if anyone can think of another *right there* question from this section of text? For example: *What game did David like best? What day was it? Who ate supper with David?*

Ask the *on your own* question: *Do you think David is all ready for his baseball game now?*

Then tell students to finish reading the rest of the story to see if David is ready for baseball and what happens at his game.

Discussion – Book Talk

Discuss: *Where do you think Granddad and David were? What do you think happened to them? What kind of question do you think this is?* Ask: *Can you put your finger on the information in the book? Are there any clues in the book?*

Model reading fluently in phrases and stopping at punctuation. Have them read the story orally in pairs, taking turns page by page, and thinking about reading to their partner with fluency and expression.

Responding Creatively – Independent Practice

Use the four square story organizer on the reproducible master to introduce persuasive writing about a favorite sport. Be sure to start with a modeled, shared or interactive writing experience first. Demonstrate different ideas in each square and how squares can be used to add an illustration.

Read Aloud Connections

Baseball by Laurie Wark and Scot Ritchie, Kids Can Press, 1994.
Official Kids' Book of Baseball (non-fiction) by Godfrey Jordan, Random House, 1997.
Play Ball, Amelia Bedelia - by Peggy Parish, Harper Trophy, 1995.
Take me out to the Ball Game - Mary Ann Kovalski, Scholastic, 1994.
Zachary's Ball by Matt Tavares, Candlewick Press, 2000.

Learning about Language – Focused Teaching		
High Frequency Words	watched, best	Find these words in books and on the word wall.
Word Families and Letter Clusters	ove family - love, glove, cover, shovel	Word hunt - <i>ove</i> words in glove, love
Structural Features of Words	Compound words with ball	Brainstorm - How many words can you think of with <i>ball</i> in them?
Text Features	Different sentence beginnings and structures - <i>Away they went.</i>	How can you re-order words in sentences without changing the meaning?
	Order words - first, next, after	Draw a picture of what you do <i>first</i> , <i>next</i> and <i>after</i> when you come home from school.

Story Organizer

The sport or game I like best is _____

I like it because...	It is...
When I play...	The best part about it is...

And that's why I love _____.