

# IT WAS MISSY

Written by - Wendy Edwards

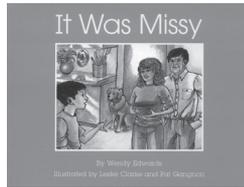
Illustrated by – Lester Clarke

Set 7 – 115 words

## Building Anticipation – Setting the Context

Hold a discussion about being blamed for something when you didn't do it.

Ask: *Have you ever been accused of doing something you didn't do? How did you feel? Does anyone have a pet that sometimes get blamed for making a mess? Do you think your pet would know that someone was blaming them? How would the pet know?*



## Introduction

Introduce the book by showing the cover and saying: *This book is called 'It Was Missy'. It is about a family and a dog named Missy. Little Brother accuses Missy of spilling something and he also accuses Missy of taking things that have gone missing.*

Give the children a book. Look at the illustrations and the pictures of Missy. Have the children locate high frequency words to build confidence. Have the children turn to pages 3 and 5 to locate the words *brother* and *spilled* using known strategies. Praise the strategies that the children used.

Talk about the illustration on page 10 or 12 to be sure that the children can draw the necessary information to problem-solve the words *grandma*, *popcorn*, and *naughty*. Give the children time to complete an independent book walk.

Ask children to read independently to find out who was to blame. Observe the children as they are reading to ensure that they are in the right grouping.

## Discussion – Book Talk

Praise a reading strategy children were observed using and then ask children to share some of the strategies they used. Ask: *Who was really to blame in this story? Have children support their response by using the text. Why do you think Little Brother let Missy take the blame? What changed his mind?* Discuss the idea that Missy might have had feelings. Ask the children to use the illustrations to find evidence that Missy was a happy dog at the end of the story.

## Responding Creatively – Independent Practice

Children can:

- create a story strip with dialogue for this story or for a similar situation. Use the text for reference.
- perform this story as a readers' theatre. (The reproducible master can be made into a transparency for children to perform).
- read a book about a family dog with a friend.

## Read-Aloud Connections

*David Goes To School*, by David Shannon, The Blue Sky Press, 1999.

Learning About Language - Focused Teaching		
High Frequency Words	very, who, was, came	Provide a double set of high frequency words cards for these and other almost known words. Children play <i>Snap</i> with a friend. Say the word to gain a point.
Letters and Letter Clusters	<i>Mm</i> - Missy, Mom, milk, me, mud, my <i>fl</i> - floor <i>sp</i> - spilled	Send the children on a word hunt looking for words that begin with a chosen letter or blend, e.g. <i>Mm, fl, p</i> . Provide a labeled chart for recording.
Onset and Rimes and Word Families	mud, bud milk, silk floor, door, poor got, not	Choose a rime. e.g. <i>ot</i> - Provide movable letters for making new words with the rime. Record the words.
Word Endings	<i>y</i> -Missy, very, naughty	Find words in the room ending with <i>y</i> .
Compound Words	cannot, daytime, away	Using movable letters, make the two root words for each word. Put the two words together to make the new longer word.
Contractions		Review familiar concepts.
Text Features	Bold font - <b>me</b>	Feature bold text in shared writing, to demonstrate its impact on the comprehension of a story. Encourage children to read the bold text with the correct emphasis.
Poetry Links	<i>very</i> - <i>Meeting a Bear</i>	Have groups prepare their own readings of the poem and listen to each other, compare presentations, and enjoy reading.



# Readers' Theater

## It was Missy

Characters

**Narrator, Mother, Dad, Little Brother, Big Brother, Grandpa, Grandma**

Narrator: *Little Brother and Missy the dog are in the kitchen at home.  
Little Brother is getting milk.*

Little Brother: Oh, no!

Mother: Who spilled the milk? Was it you, Little Brother?

Little Brother: No, not me. It was Missy.

Dad: Who put mud on the floor?

Little Brother: Not me. It was Missy.

Big Brother: Who took my toy cars? Was it you, Little Brother?

Little Brother: Not me! It was Missy!

Grandma: Little Brother, who ate my popcorn?

Little Brother: Not me. It was Missy.

Grandma: Missy, you are a naughty dog. You spilled the milk.  
You put mud on the floor.  
You took Big Brother's toy cars and you ate my popcorn.

Grandpa: Missy, you are a very naughty dog!  
You have to go outside.

Little Brother: No, no, Grandpa. It was not Missy. It was me.