

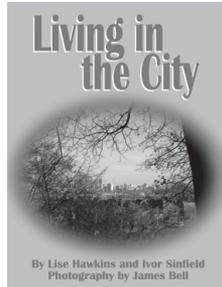
LIVING IN THE CITY

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Genre – Report

Set 19 - 562 Words

Building Anticipation - Setting the Context

Discuss what children know about cities. Do you live in a city? What is your city called? If not, do you know the name of a city close to you? Do you know names of some nearby cities? Look at a map of your country. Find the capital cities of provinces or states and the capital of your country.



Introduction

Tell the students that today they are going to read a book about what it is like to live in a city. Draw attention to the Table of Contents and explain that the titles give a preview of the book. Look at the titles, read them aloud and discuss what titles interest the students the most. Introduce the Index and Glossary and show students how this information can be helpful. Remind students that a book giving lots of information sometimes requires you to read more slowly than a story because you are learning new information. Then read the book to discover what it is like to live in a city.

Discussion - Book Talk

Right there questions:

- What are some ways people travel in the city?
- How are schools the same as your school? How are they different?
- What do people buy at the farmers' market?
- What kinds of restaurants can you find in a city?
- Where do grown up students go to school?

Think and search questions:

- What is the name of houses that are joined together in row?
- What can people in the city do instead of watching TV?
- Where can you see plays and musicals?
- Name two buildings where you can play sports.
- Where do the people in the book go to use the Internet?
- Name three places people shop for food?
- Where can you go to get away from cars, buildings and stores?

On your own questions:

- What do people in the city do for entertainment?
- What different things do you do for entertainment?
- Which section of this book was the most interesting? Why?
- What are the benefits of living in a city?
- What might be some of the problems of living in a city?
- If you had to go to the library five blocks away, how would you travel? Why?
- If you had to go to the stadium four kilometers away, how could you get there?
- Do you prefer living in the city or living in the country? Why?

Creative Response – Independent Practice

Writing Workshop

Students can write about their city or their community following the titles in the Table of Contents. Each title will be the subject and heading for a section. Discuss city living and, using the reproducible master, have the students list 4 different things about living in a city and draw and write about the thing they like best.

Art

Fold a large piece of mural paper in half. Students illustrate a city on one half and a small community on the other. Remind students that they can use the headings in the book for ideas to include in their drawings. Label the parts of the mural.

Map Skills.

Look at a map of your country. Find all the names of the capital cities. Look for the symbol that is used to mark a capital city. Find the capital city of your country.

Math

Pair students and have them go to different classes to survey the students about where they live. Who lives in an apartment house? A town-house? A mobile home etc? Make a graph to illustrate the results.

Read Aloud and Poetry Connections

Alphabet City by Stephen T. Johnson, Puffin Books, 1995.

Children's Games in Street and Playground by Iona Opie and Peter Opie, Oxford University Press, 1985.

City, City, poem by Marci Ridlon in *The Random House Book of Poetry for Children*, Random House, 1983.

On Site by John Pollack, Mondo, 1987.

Sam Gets Lost by Mary Labatt, Kids Can Press, 2004.

The City ABC Book by Zoran Milich, Kids Can Press, 2001.

Learning about Language – Focused Teaching

High Frequency Words - city, people, small, large, through, buy, quiet

Interest Words - arena, café, museum, stadium, art galleries, university, suburb, entertainment, recreation, musicals

Word Families and Letter Clusters - Compound words: streetcar, roller-blading, supermarkets, playground, townhouses, downtown, baseball, basketball, something, highways

– Suffixes: *ion*, *ment*, *an*

Structural Features of Words – Plurals: *y* to *i* and add *es*

Text Features - Index - Glossary - Table of Contents - Photography to illustrate text

Reproducible Master - Living In the City

Write down 4 things about living in the city.

1. _____
_____.

2. _____
_____.

3. _____
_____.

4. _____
_____.

Draw something that you like about living in the city.



In the city I like _____
_____.