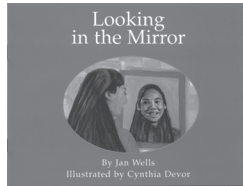


# LOOKING IN THE MIRROR

By – Jan Wells  
 Illustrations by – Cynthia Devor  
 Set 2 – 80 words

## Building Anticipation – Setting the Context

Give each child a small mirror or bring in a large mirror that everyone can see into. Ask the children to describe their hair. What color is it? Is it straight or curly, short or long?



Create a simple chart like the following to show the range of hair types in the class.

	black	brown	blond	red	curly	straight
Jerry	√				√	
Patrick			√			√
Kenta	√					√
Ming Tao	√					√

Introduce the book and guide the children through a book-walk. Before they start reading, focus the children's attention on strategies they can use when they come to an unknown word.

## Discussion – Book Talk

What reading strategy did you use when you came to an unknown word?

Did you find your own hair type in the book? As people get older, their hair may change. What changes did you see?

## Creative Response – Independent Practice

Children can:

- complete the chart to show how many classmates have blonde, brown, black or red hair and answer the questions about their own hair on the reproducible master.
- draw portraits of themselves using chalk pastels. Show the children how to draw an oval that fills the paper and teach them how to place the eyes in the middle of the oval. Provide pastels that make realistic skin and hair colors. Tell them to write captions for their pictures (e.g., I am Kenta. I have straight black hair).
- create a bar graph to show how many children have black, blond, brown, etc. hair. Make up math problems based on this graph (e.g., How many more people in our class have black hair than blond hair?).

## Read-Aloud Connection

*Mirror Magic* by Seymour Simon. Bell Books, 1991.

- Mirrors and their magic are the theme of this book.

## Learning About Language - Focused Teaching

High Frequency Words	look, and, see	Practice writing these words on an erasable board.
Letters and Letter Clusters	<i>b</i> — brown, black <i>l</i> — long, look	Write the letter <i>b</i> in the air with a finger while saying the sound. Brainstorm to create a list of words beginning with <i>l</i> .
Rhymes and Word Families	and, hand, band, sand red, bed, fed look, hook, book, took	Use movable letters to put together and take apart these and other words containing the rimes <i>and</i> and <i>ed</i> .

