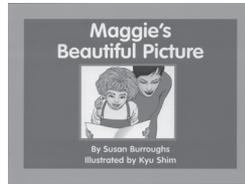


MAGGIE'S BEAUTIFUL PICTURE

By – Susan Burroughs
 Illustrations by – Kyu Shim
 Set 4 – 110 words

Building Anticipation – Setting the Context

Read the title of the book. Encourage the children to predict what the story will be about. Talk about the beautiful pictures that the children have made. What kinds of things did they include in their pictures?



Introduce the book and guide the children through a book-walk. Before they start reading, focus the children's attention on strategies they can use when they come to an unknown word.

Discussion – Book Talk

What reading strategy did you use when you came to a difficult word?

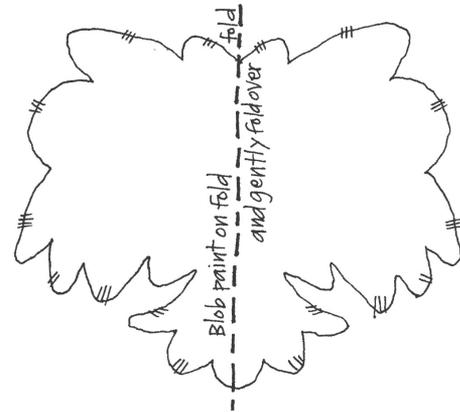
How do you think Maggie felt when her painting fell into the puddle? How did she feel when she discovered that it looked like a rainbow? Have you ever dropped something you have made? How did you feel?

Creative Response – Independent Practice

Children can:

- use the story strip on the reproducible master to retell the story.
- paint their own beautiful picture and write a sentence about it when the paint is dry.

- create an ink-blot painting to recreate the puddle effect that Maggie discovered.



- discuss rainbows. Find non-fiction books about rainbows to read themselves or have someone else read to them. After this reading, brainstorm to create a web showing things they now know about rainbows. The children can then write and illustrate their own books about rainbows.

Read-Aloud Connection

The Rainbow Goblins by Ul De Rico. Thames and Hudson, 1994.

- The evil Rainbow Goblins try to steal all the color from the world.

Learning About Language - Focused Teaching

High Frequency Words	going, looked, Thank, At	
Letters and Letter Clusters	<i>y</i> — you, yellow <i>A</i> — At <i>p</i> — picture, painted, painting, <i>gr</i> — grass	Draw a <i>y</i> in the air. Brainstorm to create a list of words in which <i>y</i> makes the same sound as it does in “you” and “yellow” (e.g., yacht, young, year).
Rhymes and Word Families	wet, get, pet, let an, ran, pan, man, my, sky	On an erasable board, write as many words containing the rime <i>et</i> as you can.
Word Endings	<i>ed</i> — painted, looked <i>ing</i> — painting, going	Think of words that describe things you do every day (e.g., walk, sleep, eat). Then add <i>ing</i> to each word.
Compound Words	rainbow	Find the “rain” in rainbow.

Reproducible Master - Maggie's Beautiful Picture

Story Strip
