

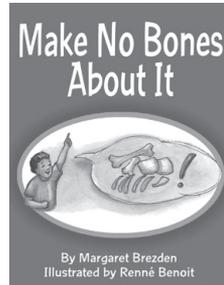
MAKE NO BONES ABOUT IT

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Genre - Recount

Set 18 - 472 Words

Building Anticipation - Setting the Context

Talk about activities students like to do outside of school and how different people are good at different things. Ask the students to name someone in their family who is good at doing something. Ask students to make a list of two things they think they are able to do well. Model this to show students that anything is acceptable and valuable. You might say, *I am good at walking my dog because I know how fast she likes to go.* Now have the students use the reproducible master to make a list of things they're interested in and to draw themselves doing something they like to do.



Introduction

Today we are going to read a book entitled, *Make No Bones About It*. It is about a boy who is having difficulty getting involved in something that interests him. Read to discover what happens when he tries the family's suggestions and what he finds out about his interest.

Discussion - Book Talk

Right there questions:

- What happened when the boy played basketball with his uncle?
- Name the activities the boy tried.
- Which activity do you think was the hardest for him?
- What member of his family helped him find something he enjoyed?

Think and search questions:

- Why was the music teacher (page 10) wearing ear plugs?
- On page 9 the word *own* is printed in bold. Why do you think the author did this?
- For what activity did the boy have to know how to handle a ball?

On your own questions:

- Which activity do you think was the most difficult for him? Why?
- Which activity in the book interests you?
- What jobs are related to the study of bones?
- What skills would you have to have if you were going to study bones?
- If you could talk to the boy after two years, what questions would you ask him?
- Why do you think the author wrote this book?

Creative Response – Independent Practice

A Bag of Me

Tell students that they are going to make a *Bag of Me*. Give each student a zip lock bag with their name on it. They can fill their bag with words, magazine pictures, photos and memorabilia that tells who

they really are. After sharing with one another, bags could be hung on a line for other students and parents to see.

Art

Make silhouettes using a lamp or large flashlight and sheets of white paper. Working in pairs, one student sits sideways in front of a wall where the white paper is taped. Place the lamp so the light shines on the seated student and throws the shadow of the head onto the white paper. The partner carefully traces the outline of the student's head, then cuts out the white silhouette and glues it on black paper. Students write all their interests on the brain part of their silhouette. Hang these in a Silhouette Gallery.

Guest Speakers

Invite people who work with bones or other people with interesting hobbies to be guest speakers for your students. Have students write their questions in advance so that they are prepared for their guests. Children can practice questions with each other so the interview can run smoothly. Be sure to start the questions with, *How did you get interested in...?*

Music

Read the book, *Dem Bones* by Bob Barner, to the class and show the illustrations. Play the music of *Dem Bones* and ask the students keep time to the music by snapping, clapping and pointing to their bones as the song is played.

Read Aloud and Poetry Connections

- Dem Bones* by Bob Barner, Chronicle Books, 1996.
- Digging Up Dinosaurs* by Aliki, Harper Trophy, 1988.
- Dinosaur Bones* by Bob Barner, Chronicle Books, 2001.
- Everybody Needs a Rock* by Byrd Baylor and Peter Parnall, Scott Foresman, 1985.
- Funny Bones* by Allan Ahlsberg, Mulberry Books, 1990.
- The Big Dinosaur Dig* by Esther Ripley, DK Books, 2003.

Learning about Language – Focused Teaching

- High Frequency Words - family, own
- Interest Words - piano, lessons, straight, goalie, gymnastics, basketball, dribbles, violin, fossils, bones
- Word Families and Letter Clusters - Long *i* sound: like
- Structural Features of Words - Double letters: basketball, dribbled, fossils, fill, pretty, hobby, really, carried
- Text Features - Repetition of a sentence for a special effect the author is creating

Reproducible Master - Make No Bones About It

Draw a picture of something you like to do.

I like to _____.

Make a list of 3 things you are interested in.

I am interested in:

1. _____.

2. _____.

3. _____.