

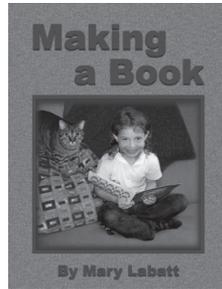
MAKING A BOOK

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Genre - Explanation
Set 17 - 488 Words

Building Anticipation - Setting the Context

Have a short discussion with the students about who their favorite author is.

Discuss what things an author does when writing a book? Ask the students if they think being an author would be a difficult job? Would it be an interesting job? Ask the students if they ever considered being an author? What would they write about? Would they like to write fiction or information books?



Introduction

Tell the students that the book they are going to read is called, *Making a Book*. They will learn that there are a lot of people involved in making a book, not just the author. Introduce their job titles. Ask students to read the book to find out what is involved in making a book. Tell them that after reading the book they may want to think about becoming part of a book making team!

Discussion - Book Talk

Right there questions:

What is another name for a writer?

What is a manuscript?

Name some things a publisher does.

What is another name for the artist?

What important piece of technology helps authors write books?

What does an *editor* do?

How did Rebecca illustrate the book?

Search and find questions:

Name the people involved in writing a book.

What is each one's special job?

What is a *proof sheet*? What is it used for?

What are the two things Sally puts together?

What are two ways that the editor can put pictures in books?

On your own questions:

On pages 7 and 11 you see a cloud with a picture in it on top of the photograph. Why do you think this was included on top of both photographs?

What important job would you like to have in making a book? The writer? The editor? The publisher? The artist? The designer? The printer? Explain why you would like to have that job.

In your opinion, which job would take the longest?

Which job would require you to be a very observant person?

Why do you think the word READERS on page 23 is in capital letters and in bold print?

Responding Creatively – Independent Practice

Root Words

Use the reproducible master to examine root words and endings.

Writing Workshop

Have the students become authors by writing and publishing their own books. Make the books available for other students to take home and read. Organize a celebration of the books by inviting parents to come and hear students read part of their books aloud. The students should practice their selections with one another and at home. Make the event formal with a podium and reader introductions.

A Visiting Author

Invite a local author or illustrator to visit your class. Have your students prepare questions before the visit. Have the students sort the questions into categories to ensure that the interview flows.

Sequencing

Reproduce the list of words from page 23. Put each word on a large index card. Give each student a card to hold in front of them. Then ask them to read the card and arrange themselves in the order of how a book gets to them. Tell others what job each one does.

Create a Big Book

Do a shared writing activity with students. This could be a fiction or a factual text. Organize the class so that each person has a job in making that text into a big book. Take the finished book to other classes and share the books with the students.

Read Aloud and Poetry Connections

Any selection of books from your library can be used to discuss aspects of the process of book making.

Related websites

http://www.aclibrary.org/hottopic/Irv_NLWflier.pdf

<http://www.nlc-bnc.ca/pagebypage/index-e.html>

<http://familycrafts.about.com/cs/homemadebooks/a/blibbookcr.htm#b>

Learning about Language – Focused Teaching

High Frequency Words - write, begins, read

Interest Words - Words listed in the index: page 24

Word Families and Letter Clusters - *ign*: design, designer, designed
- *pb*: photographer

Structural Features of Words - Ending *er*: writer, publisher, computer, designer, printer, reader - Ending *or*: author, illustrator, editor

Text Features - Words in bold

Making a Book

Find the root word for the names of the people who help to make a book.
Add a different ending to the root word to make new words.

ed

s

ing

root

Writer _____

Publisher _____

Editor _____

Designer _____

Printer _____
