

# MAPLE SYRUP TIME

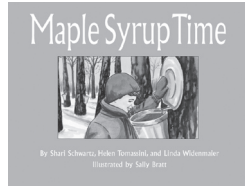
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Illustrations by – Sally Bratt

Set 5 – 150 words

## Building Anticipation – Setting the Context

Bring in maple syrup for the children to taste. Divide a chart into five columns, one for each of the five senses. Ask the children to use their senses to describe the syrup. Record their responses in the appropriate column on the chart. Where does maple syrup come from?



Introduce the book and guide the children through a book-walk. Before they start reading, focus the children's attention on strategies they can use when they come to an unknown word.

## Discussion – Book Talk

Look at the picture on page 8 of the book. Where does maple syrup come from? What did the family notice about the way maple syrup is produced?

## Creative Response – Independent Practice

Children can:

- make maple syrup Popsicles by freezing maple syrup in ice cube trays.
- make a story map of the sugar bush. Show the places where Richard and Clara looked for syrup before they found it.
- create a poster showing what happens to maple syrup between the tree and our tables.
- make a list of foods that taste good with maple syrup.
- write a poem using the frame on the reproducible master.

## Read-Aloud Connection

*At Grandpa's Sugar Bush* by Margaret Carney and Janet Wilson. Kids Can Press, 1997.

- In the sugar bush, a boy and his grandfather share the hard work of making maple syrup. Finally, they enjoy the syrup on their pancakes.

*If You Give a Pig a Pancake* by Felicia Bond and Laura J. Numeroff. Aladdin Paperbacks, 1998.

- Lots of fun in this story of a little girl who tries to please a demanding pig.

Learning About Language - Focused Teaching		
High Frequency Words	Today, Get	Find these words in the book.
Letters and Letter Clusters	<i>g</i> — go, get, going <i>sh</i> — shed <i>Wh</i> — Where	Find words that start with <i>sh</i> , <i>wh</i> , or <i>g</i> in the book or around the classroom.
Rhymes and Word Families	shed, bed, red, fed love, glove, dove time, dime, lime, mime	Use movable letters to put together and take apart words containing the rimes <i>ed</i> and <i>ime</i> .
Word Endings	<i>ing</i> — going <i>ed</i> — looked	Find these words in the book. Practice writing them on an erasable board.
Compound Words	Today	

# Maple Syrup

I love maple syrup,

on my \_\_\_\_\_,

on my \_\_\_\_\_,

on my \_\_\_\_\_,

on my \_\_\_\_\_,

I love maple syrup!