

MOM'S BIRTHDAY SURPRISE

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 Set 8 – 141 words

Building Anticipation – Setting the Context

Bring a bag containing something new for the classroom. Tell the children you have brought them a surprise. Have them try to guess what is in the bag before revealing the contents.



Ask: *Did you like the surprise? Have you ever been surprised? Have you ever surprised someone else?* Let the children share their experiences.

Introduction

Introduce the book by showing the cover and saying: *This book is called, 'Mom's Birthday Surprise'. A little boy and his dad make breakfast to surprise Mom on her birthday.*

Give each child a book. Show the children the illustration on page 12 to ensure that children are familiar with any specialized vocabulary i.e., *tray* or *toast*. Select an unknown word or two for the children to find after predicting initial or final consonants, or letter clusters.

After they have time for an independent book walk, ask the children to read the text independently to find out if Mom was surprised.

Discussion – Book Talk

Praise a reading strategy children were observed using and then ask children to share a few strategies they used. Ask: *Was Mom surprised? How do you think she felt? How do you think the little boy and his dad felt afterwards? What would be your favorite surprise breakfast?*

Responding Creatively – Independent Practice

Children can:

- make a healthy breakfast menu. This could be written or drawn and labeled using the reproducible master.
- take a lunch bag home to put in a surprise they wish to share with the whole class. The next day allow two or three guesses per bag as the child leads the guessing session.
- write a birthday card for someone and decorate it with interesting materials. Try to ensure that the cards can be used for authentic reasons.

Read Aloud Connections

Gifts, by Barbara Reid, North Winds Press, 1994.

Learning About Language - Focused Teaching

High Frequency Words	let's, some, helping, put, two, helped	Place the words on the word wall so the children can use them for reference. Practice making these words using movable letters.
Letters and Letter Clusters	<i>Pp</i> – put, pan, plate <i>br</i> – breakfast, bread <i>gl</i> - glass <i>tr</i> - tray	Say the words one at a time, asking children to listen and say the sound they hear at the beginning of the word. Can they say another word that starts the same?
Onset and Rimes and Word Families	tray, day, may, way, say, play woke, poke, broke, coke, joke	Brainstorm a list of words featuring the rime <i>ay</i> . Put the rime <i>ay</i> on a card and consonant cards in a pocket chart. Children put a consonant card in front of the rime and say the word they made.
Word Endings	<i>ed</i> – surprised, helped, hugged <i>ing</i> - helping	Find the words in the book that end in <i>ed</i> . Write the words. Write another word that ends in <i>ed</i> .
Contractions	birthday, breakfast, downstairs	Use movable letters to put together and take apart these compound words. Make another compound word you know.
Text Features	let's	Write a message to a friend in a speech bubble using <i>let's</i> .
Poetry Links	Bold font - surprised	Feature the use of bolding in shared writing or the daily message.
Compound Words	<i>some</i> - <i>The Tea Party</i>	Feature the poem in shared reading. Cover some words in the poem. Invite children to predict the word. Uncover to check to see if they were right.

Reproducible Master - Mom's Birthday Surprise

Draw and label a healthy breakfast.

