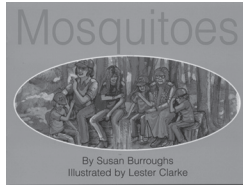


MOSQUITOES

By – Susan Burroughs
 Illustrations by – Lester Clarke
 Set 3 – 80 words

Building Anticipation – Setting the Context

Discuss the children’s camping or picnicking experiences. Have you ever gone camping in the woods? What do you do when you are camping? Have you ever sat around a campfire with your family? What kind of insects do you see when you are camping or picnicking? Have you ever been bitten by a mosquito? Do you like mosquitoes? Does anyone like mosquitoes?



Introduce the book and guide the children through a book-walk. Before they start reading, focus the children’s attention on strategies they can use when they come to an unknown word.

Discussion – Book Talk

What reading strategy did you use when you came to a difficult word?

Why didn’t Billy’s family like mosquitoes? What happens when a mosquito bites you? What other insects bite? What other creatures like to eat mosquitoes?

Creative Response – Independent Practice

Children can:

- write a story about a time they went camping or on holiday with their family.
- label the picture of a mosquito on the reproducible master and complete the sentences.
- complete research on spiders. Then fill in a Venn diagram comparing a mosquito and a spider.
- write an instruction book or create a poster with this title: What to Do about Mosquitoes.
- create a class mural showing what they might see in the woods. Label the animals, birds, insects, plants, and trees.

Read-Aloud Connection

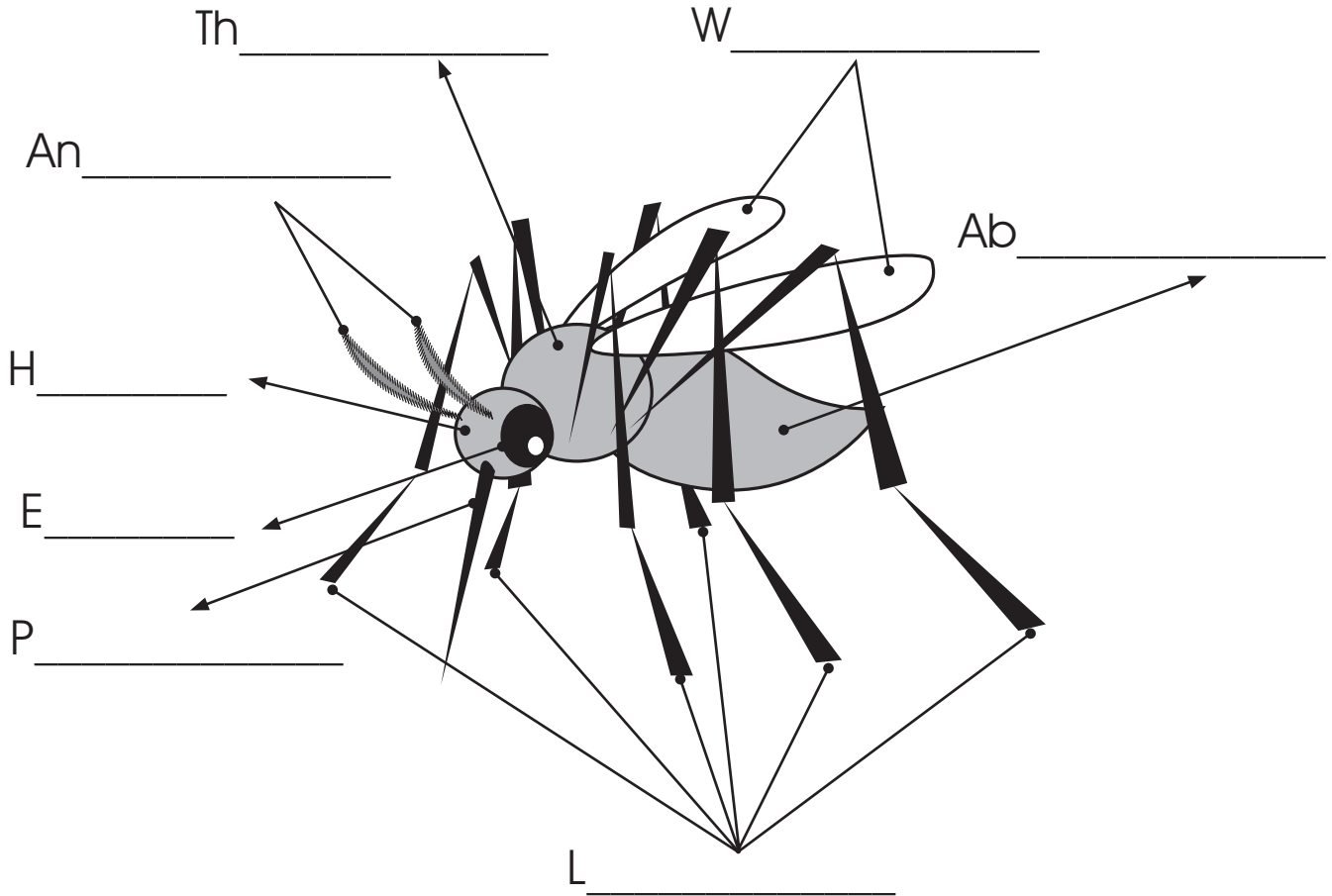
Why Mosquitoes Buzz in People’s Ears: A West African Tale by Verna Aardema. Children’s Books, 1975.

- This African folk tale explains why mosquitoes sound so loud in people’s ears.

Learning About Language - Focused Teaching		
High Frequency Words	likes, said, Come, she, no, Oh, Look	Practice writing words that need reviewing on an erasable board.
Letters and Letter Clusters	<i>n</i> — no <i>Gr</i> — Grandma <i>M</i> — Mosquitoes, Mom <i>m</i> — me, mosquitoes	Write the letter <i>n</i> in the air with a finger while saying the sound.
Rhymes and Word Families	no, go, so, Look, book, cook, took	Use movable letters to put together and take apart these and other words containing the rime <i>ook</i> (e.g., hook, rook, crook).
Compound Words	Grandma	Find the word “Grand” in Grandma.
Word Endings	<i>ed</i> — pulled <i>s</i> — likes, birds, mosquitoes	Add the ending <i>ed</i> to the words created with the movable letters (e.g., hooked, cooked, looked).

Mosquito

Label the drawing and finish the sentences.



Antennae	Wings	Eyes
Head	Legs	Thorax
Abdomen	Proboscis	

Mosquitoes have _____ legs.

Mosquitoes have _____ body parts.

Mosquitoes _____.