

# MR. FIX-IT

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 Genre - Narrative  
**Set 13 - 154 Words**

## Building Anticipation – Setting the Context

Tell the children: *Today we're going to read a story about a man named Mr. Fix-It. Why do you think he is called Mr. Fix-It?*

Ask: *What kinds of things do you think he might be able to fix?* Brainstorm a list and record them on chart paper. Use this list later for word sorting.



## Introduction

Do a quick picture walk through the book to name some of the things Mr. Fix-It will fix. You may need to introduce the repeated pattern. *Here's my old clock, Mr. Fix-It. It worked but now it's stopped. Would you fix it please?* If you think that any of the onomatopoeic words such as *ring, blah, click* might give your students trouble, introduce them. Otherwise, allow them the opportunity to decode the words. Stop at the page that says, *I have hurt my knee.* Invite the students to predict whether Mr. Fix-It will be able to fix the child's knee. Ask them to give reasons for their prediction.

State the purpose: *Now read the story to find out how Mr. Fix-It fixes all the things and whether he can fix the child's knee.*

## Discussion – Book Talk

Use three level questioning.

*Right there questions:*

Find the sentence that tells what he is going to watch on television.

*Think and search questions:*

Were you right in your prediction? How do you know?

What other things do you think Mr. Fix-It might be able to fix? Why do you think so?

Why do you think it said *blah, blah, blah*?

*On your own questions:*

What things can you fix by yourself?

## Creative Response – Independent Practice

Children can:

- write in their journal about someone who can fix things. Tell about the things he or she fixes and how he or she fixes them or tell about a time when they fixed something by themselves.
- write a procedure on how to fix something, such as: *How to fix a Flat Tire on Your Bike, or How to Fix a Broken Toy.*
- dramatize the story using the readers' theater script on the reproducible master.

## Read Aloud Connections

*Building a House* by Ian Robbins, Four Winds Press, 1984.

*Building an Igloo* by Ulli Stelzer, Douglas and McIntyre, 1981.

*Electric Mischief – Battery Powered Gadgets Kids Can Build* by Alan Bartholomew, Kids Can Press, 2002.

*Fix-it* by David McPhail, Dutton Books, 2002.

*Fix-it Duck* by Jez Alborough, Harper Collins Juvenile Books, 2002.

## Learning about Language – Focused Teaching

High Frequency Words	works, worked, stopped, would, again	Find these words on the word wall or in books.
Word Families and Letter Clusters	<i>ock</i> family - clock, sock, tock, mock, frock, rock, dock	Find other words with the <i>ck</i> blend.
Structural Features of Words	Contractions - here's, it's  Compound words - anything  Onomatopoeic words - ring, blah, tick, tock	Make a T chart. Write the contractions on one side and their full form on the other.  How many compounds can you think of with the word <i>thing</i> in them?  Make a T chart of objects and their sounds.
Text Features	Boxes to indicate a character's speech.	Find the sentences that each character spoke and read them.



# Readers' Theater

## Mr. Fix-It

Characters

**Mr. Fix-It, Narrator, Child 1, Child 2, Child 3, Child 4, Child 5, Child 6.**

Narrator: *This is Mr. Fix-It. He can fix anything.*

Child 1: Here's my old clock, Mr. Fix-It.  
It worked but now it's stopped. Can you fix it please?

All: Tick-tock, tick-tock. Thank you Mr. Fix-It!

Child 2: Here's my old toaster, Mr. Fix-It.  
It worked but now it's stopped. Can you fix it please?

All: Pop. Pop. Pop. Thank you Mr. Fix-It!

Child 3: Here's my old lamp, Mr. Fix-It.  
It worked but now it's stopped. Can you fix it please?

All: Click, click, click. Thank you Mr. Fix-It!

Child 4: Here's my old telephone, Mr. Fix-It.  
It worked but now it's stopped. Can you fix it please?

All: Ring, ring, ring. Thank you Mr. Fix-It!

Child 5: Here's my old television, Mr. Fix-It.  
It worked but now it's stopped. Can you fix it please?

All: Blah, blah, blah, blah. Thank you Mr. Fix-It!

Child 6: Mr. Fix-It! Mr. Fix-It! I have hurt my knee.  
Can you fix it please?

All: Gee, Mr. Fix-It! You can fix anything!