

MR. WALKER WEDNESDAY

By - Pat Lewicki and Rita Trautmann

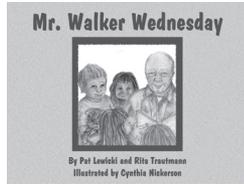
Illustrated by - Cynthia Nickerson

Genre - Recount

Set 11 - 205 Words

Building Anticipation – Setting the Context

Ask the children to tell their reading partners about their favorite thing to do at school.



Introduction:

Tell the children that this is a story about a special day at school. On Wednesdays, Mr. Walker comes in to help in the classroom. The children call it *Mr. Walker Wednesday* and it's their favorite day. Introduce the word *Wednesday* on the board or on a word card. Tell the students what it says and see if they know why it has a capital letter. Ask them to name the other days of the week. Count the syllables and pronounce *Wednesday* carefully.

Students then take a picture walk. Have students look at the first page to introduce the words *Wednesday* and *Mr. Walker*. Have them keep looking to see where Mr. Walker took them and then introduce the word *library*.

Ask the children to read the rest of the story to find out what other things they do at school on *Mr. Walker Wednesday*.

Discussion – Book Talk

Retell the story and study the recount story structure.

Ask and discuss why they think the children in the story like Mr. Walker so much.

Ask the children if they know anyone like Mr. Walker and ask them to tell about that person.

Ask: *What kind of things might the class do with Mr. Walker next week?*

Creative Response – Independent Practice

Children can:

- recount writing: Tell about one special day they've had at school. Use the *who, what, when, where, why* writing organizer on the reproducible master.
- write about a person they like. Use the five finger planner to say five things about the person. (Model this for the students: Trace the outline of your hand. In the palm, write the name of the person. In each finger write one idea about the person.)

Read Aloud Connections

Franklin Goes to School by Paulette Bourgeois, Kids Can Press, 1995.

Junie B., First Grader by Barbara Park, Random House, 2001.

Lily's Purple Plastic Purse by Kevin Henkes, Greenwillow Books, 1996.

Learning about Language – Focused Teaching

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|-----------------------------------|--|---|
| High Frequency Words | our, what, next, from, when, first, again | Clap, chant and cheer the words. Find them on the word wall and in books. |
| Word Families and Letter Clusters | <i>ick</i> family – pick, lick, chick, flick | Make these words with movable letters. |
| Structural Features of Words | Words that contain <i>day</i> | Explode a word - How many words can you make by adding to <i>day</i> ? |
| Text Features | <i>Wednesday</i> - Capitalization of days of the week. | Learning center - Match the days of the week with their abbreviations. |

Writing Organizer

Who _____

What _____

When _____

Where _____

Why _____
