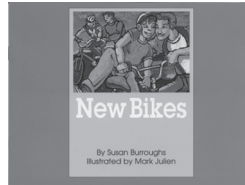


NEW BIKES

By – Susan Burroughs
 Illustrations by – Mark Julien
 Set 5 – 133 words

Building Anticipation – Setting the Context

Ask the children about riding their bikes. What color are their bikes? Where do they ride them? How big are they? Have the children ever received a bike as a birthday present? If the children have read books about Josh and Sarah in previous sets, recall these stories with them.



Introduce the book and guide the children through a book-walk. Before they start reading, focus the children's attention on strategies they can use when they come to an unknown word.

Discussion – Book Talk

Create a Venn diagram to compare Josh's and Sarah's new bikes. How did Josh and Sarah feel about their new bikes? What clues make you think they felt this way?

Creative Response – Independent Practice

Children can:

- draw a map showing where Josh and Sarah went on their new bikes.
- create a class big book about their favorite bike-riding places.
- label the parts of the bicycle on the reproducible master.
- create a poster about bicycle safety rules (e.g., wear a helmet).
- write a list or make drawings of things they would like to receive for their birthday.

Read-Aloud Connection

Franklin's Bicycle Helmet by Paulette Bourgeois and Brenda Clark. Kids Can Press, 2000.

- When he thinks his friends are laughing at his new bicycle helmet, Franklin hides the helmet in the bushes — then learns that he has jumped to conclusions.

Bicycle Book by Gail Gibbons. Thomas Allen, 1999.

- This non-fiction book explores bicycles in detail.

Learning About Language - Focused Teaching		
High Frequency Words	Away, Today	Find these words in the book.
Letters and Letter Clusters	sh — she T — Today b — bike, bikes, birthday	Revisit these sounds.
Rhymes and Word Families	bikes, likes, hikes Ding, sing, wing, bring, thing	Use movable letters to create new words out of the onsets and rimes in these words.
Word Endings	s — bikes	Revisit this ending.
Compound Words	Away playground Today birthday	Print these words on word cards. Cut up the cards and put the words back together.

Name the Parts

