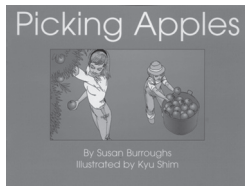


PICKING APPLES

By – Susan Burroughs
 Illustrations by – Kyu Shim
 Set 5 – 135 words

Building Anticipation – Setting the Context

Bring in a variety of apples for the children to look at and discuss. Where do apples grow? Have you ever gone apple picking? Do you have a favorite kind of apple?



Introduce the book and guide the children through a book-walk. Before they start reading, focus the children's attention on strategies they can use when they come to an unknown word.

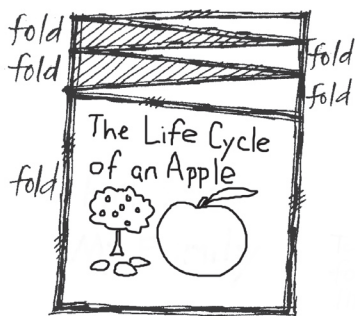
Discussion – Book Talk

What are Maggie and her mother going to make with their apples? What else can you make with apples? What is your favorite way to eat apples?

Creative Response – Independent Practice

Children can:

- use the readers' theatre script on the reproducible master to enjoy this story in another way.
- make an accordion book that shows the life cycle of an apple.



To make an accordion book, fold a long strip of paper like a fan.

- with close supervision, cut various apples in half crosswise (not lengthwise) to observe the differences in texture and size and to expose the star created by the seed pocket. Draw the cross-section, showing the stars. The teacher can remind the children that, despite their outward differences, all apples are stars inside — just like people.
- make plasticine apples and do apple math (e.g., I have four apples. I eat one. How many are left?). Write apple math questions for others to answer.
- with close supervision, use the apples to make an apple pie. Create a step-by-step book that tells how to make an apple pie.

Read-Aloud Connection

The Story of Johnny Appleseed by Alikei. Distican, 1971.

- A retelling of the legend of Johnny Appleseed.
- Apple Picking Time* by Michelle Slawson. Crown, 1994.
- A young girl and her family spend a fall day picking apples with others from their small town.

Learning About Language - Focused Teaching

High Frequency Words	Today, making	Write these words on an erasable board. Find it in the book.
Letters and Letter Clusters	<i>b</i> — basket, big <i>G</i> — Good <i>g</i> — going, go, get	How many words starting with these sounds can you write?
Rhymes and Word Families	lot, hot, got pick, tick, sick, lick took, look, book	Use movable letters to make as many words as you can from the rimes <i>ot</i> , <i>ick</i> , and <i>ook</i> .
Word Endings	<i>ing</i> — going, picking, making	Use movable letters to make new words by adding <i>ing</i> to verbs.
Compound Words	Today	Find this word in the book. Practice writing it on an erasable board.



Picking Apples

Characters

Narrator Maggie Mom

Narrator: *It is fall. Mom is going to pick apples.*

Mom: Come on, Maggie. Today I am going to pick apples.
Can you help me?

Narrator: *Maggie and her mom drive to an apple orchard to pick apples.*

Maggie: Look at all the apples on the trees!

Mom: We will get a basket for the apples.
Here is a big basket for the apples.

Maggie: We are going to pick a lot of apples.

Mom: Come and help me pick apples.

Narrator: Maggie ran to help Mom. She put the apples in the basket.

Mom: It is time to go home now. We will carry the basket to the car.

Narrator: *Mom and Maggie went to the car. Maggie ate
an apple. Mom ate an apple too. Then they went home.*

Mom: I am making a big apple pie.

Maggie: Good.

Narrator: *Maggie helped Mom make a pie.*

Maggie: I like picking apples. And I love apple pie!