

PORCUPINE GETS STUCK

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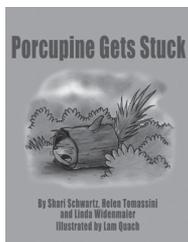
Illustrated by - Lam Quach

Genre - Narrative

Set 13 - 203 Words

Building Anticipation – Setting the Context

Ask students to tell what they know about porcupines and what makes porcupines different from other animals. If possible, bring in some porcupine quills for students to handle. Talk about the fact that, contrary to what some children think, porcupines do not shoot out their quills.



Introduction

Tell the children: *This is a story about a porcupine who gets stuck.* Ask students to predict where they think Porcupine might get stuck? Ask: *How do you think he might get out?* List these predictions on a chart. You may want to read the first page together to make sure students can read the word *squirrel*.

Then ask students to read to see where Porcupine gets stuck and how he gets out.

Discussion – Book Talk

Use three level questions to explore the meaning in the text.

Right there questions:

Find the sentence that tells where Rabbit was hiding.

Find the sentence that tells where Porcupine got stuck.

Think and search questions:

Why was Owl counting to twenty?

Why did the animals have to go to the other end of the log to help Porcupine?

On your own questions:

Where would you hide if you were playing hide and seek in the forest?

Creative Response – Independent Practice

Children can:

- write the rules of hide and seek or some other game they know. Number the rules in order.
- using the reproducible master, draw and tell where each animal was hiding.
- draw a picture of the animals pulling Porcupine out of the log. Label each animal with its name.

Read Aloud Connections

A Porcupine Named Fluffy by Helen Lester, MacMillan, 1989.

Benjamin's Bugs by Mary Morgan, Maxwell MacMillan, 1994.

Mr. Fine Porcupine by Fanny Joly, Chronicle Books, 1997.

Where is My Friend? By Marcus Pfister, North South Books, 2001.

Learning about Language – Focused Teaching		
High Frequency	slowly, still, tried, faster	Find these words in books and on the word wall.
Word Families and Letter Clusters	<i>ou</i> family - around, shout	other words with <i>ou</i> .
Structural Features of Words	ellipsis ... Tense changes using the medial vowel - hold, held	Talk about the meaning of the mark ... Write other words and change the medial vowel. Make a T chart.
Text Features	Prepositional phrases - inside the log under the bush up in the tree behind the rock	Create phrases that tell where each animal was. Use the organizer in the appendix on page 74.

Draw and Tell

Draw and tell where each animal was hiding.

behind	under
up	inside