

SHAPES AROUND THE CITY

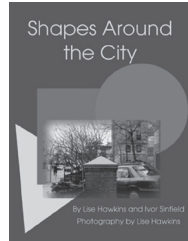
By - Lise Hawkins and Ivor Simfield
 Photos by - Lise Hawkins and Ivor Simfield
 Genre - Report

Set 12 - 198 Words

Building Anticipation – Setting the Context

Show students a circle, triangle and square. See if they can identify the shapes and tell their characteristics.

Make word cards for *circle*, *triangle* and *square* and play the shape game. Name an object or show a picture and see if students can tell you what shape it is, e.g. clock, chalkboard, the letter *A*. Invite the children to find objects around the classroom that have these shapes in them.



Introduction

Take a picture walk through the entire book, as there are a number of concepts and challenging vocabulary words. As you proceed, make sure the children have the concepts and that they can point out the words.

Discussion – Book Talk

Discuss the book as you read through it. Invite the students to comment and question at appropriate places as they read the book.

Talk about how to use the table of contents. Ask the children where they have seen a table of contents before. Ask students to share the strategies they use when they encounter new words.

Draw attention to prepositional phrases like: *in this fence*, *through these circles*, *on this building*, *on this roof*, *in this one*. Note the vocabulary word *scaffold* as you read together.

Creative Response - Independent Practice

Children can:

- go on a neighborhood walk to find other shapes. Students can take clipboards and record their ideas.
- help take pictures of shapes in the neighborhood with a digital camera and include students in the pictures. Print and glue the pictures onto large sheets of paper and add text to create a big class book of shapes.
- use pattern blocks to create a shape picture. Trace the pattern blocks on colored sheets to create a collage.
- talk about words that tell where. Use the reproducible master to write and illustrate adverb phrases.
- have fun on the computer. There are many internet sites that provide activities for students to match and draw shapes. (Conduct a search on Google or another search engine to find sites that are appropriate for the skills and interests of your students.)

Read Aloud Connections

City Shapes - a series by Jan Kottke and Jennifer Burke, Children's Press, 2000. (This series includes the titles: *Ovals*, *Stars*, *Rectangles*, *Squares*, *Circles*, *Triangles*).

Color Farm by Lois Ehlert, Lippincott, 1990.

Round as a Mooncake: A Book of Shapes by Roseanne Thong, Chronicle Books, 2000.

Squares by Catharine Sheldrick Ross, Kids Can Press, 1996.

Triangles by Catharine Sheldrick Ross, Kids Can Press, 1994.

Learning about Language – Focused Teaching

High Frequency Words	could, around	Make these words with movable letters.
Word Families and Letter Clusters	<i>ound</i> family - around, found, sound, ground	Brainstorm a word family chart or web.
Structural Features of Words	Prepositions - <i>in</i> , <i>through</i> , <i>on</i>	Go on a word hunt to find words that tell where something is.
Text Features	Shape words – circle, triangle, square	Make these shapes out of construction paper and write the word on each shape.

Words that tell where

Draw pictures for each of the following phrases.

Add some phrases of your own that tell **where** things are.

Under the desk	In the box	Beside the bed
Over the bridge	On the table	In front of the fence