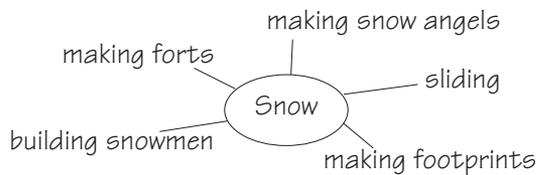
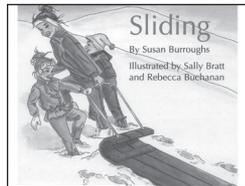


SLIDING

Written by – Susan Burroughs
 Illustrated by – Sally Bratt
 and Rebecca Buchanan
 Set 9 – 142 words

Building Anticipation - Setting the Context

Ask the children if they like it when it snows. *What do they like to do best when it snows?* Encourage the children to share their experiences. A chart can be made with brainstormed ideas.



Introduction

This book is called 'Sliding' and is about an experience that the twins, Josh and Sarah have with their mother after an all night snow. They go sliding with their sleds.

Give each child a book. Have the children locate the names *Josh* and *Sarah* and the word *night* on page 2 after they predict the letter and letter clusters. Look at the illustrations and find the word *sled* on page 7. Then find the words *slowly* and *heavy* on page 8 after the children have predicted initial and final letters and letter clusters.

Give each child a few moments for an independent book walk. Read to find out what Mom said when they zoomed down the hill.

Discussion - Book Talk

Ask: *Why do you think Mom said this?* Have the children read it in unison with the appropriate punctuation. Go back to the snow chart and ask the children if they predicted snow activities correctly. Circle the activities on the chart that are found in the book.

Ask: *What word did the author use to make sure we know how fast the sled was going? (zooming) What were the children shouting as they went down the hill? (Wheeee!) Let's read it together just the way Josh and Sarah would have shouted it.*

Responding Creatively - Independent Practice

Children can:

- use the reproducible master to finish the sentences and illustrate 4 things they like to do in the snow.
- write a procedure for building a snowman.
- make a snow scene showing their favorite winter activity. Use gray paper and chalk pastels with artificial snow spray or splatter painting.
- write a snow poem. i.e.,
Snow
White flakes
Blowing flakes
Snow.

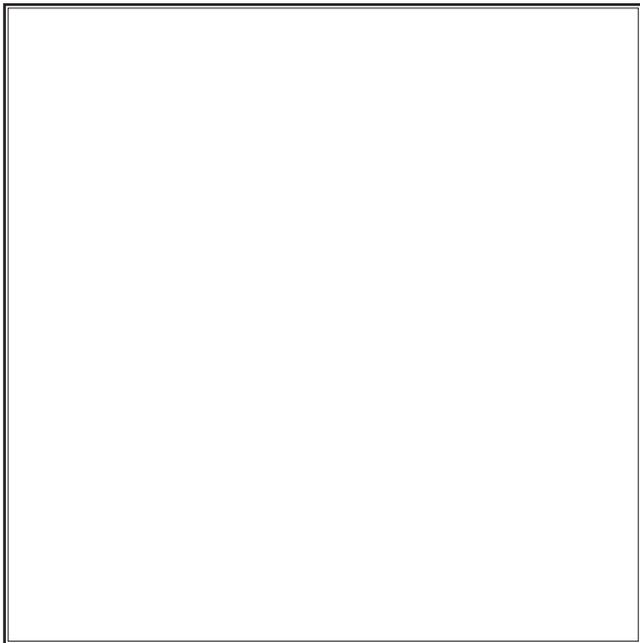
Read Aloud Connection

Anna's Red Sled by Patricia Quinlan, Annick Press, 1989.

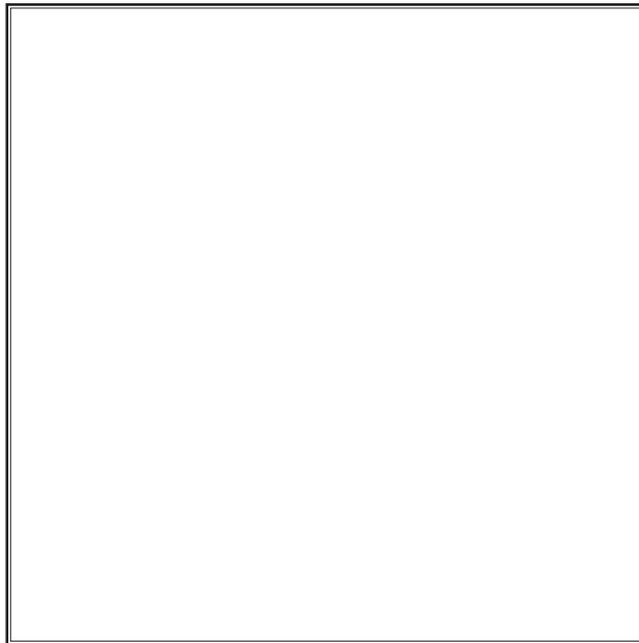
Learning About Language - Focused Teaching		
High Frequency Words	made, take	Practice writing these words quickly on an erasable board. Check to be sure you are right.
Letters and Letter Clusters	Zz - zooming sl - sliding, sled, slowly sn - snow bl - blue	Find other words that begin with the same letter clusters in books in your reading box. Record the words you find.
Onset and Rimes and Word Families	snow, flow, window, tow, mow, bow	Brainstorm a list of words that rhyme with snow. Use movable letters to make new words.
Word Endings	y - slowly, heavy, very er - faster	Look in the books in your group's reading box for other words that end in <i>er</i> . Record all the words you find.
Compound Words	outside, snowman, into	How many other compound words can you make that have snow in them? Record your words.
Contractions	let's	Provide the word <i>let's</i> , and some other high frequency words on cards. Make a sentence with the cards. Record your sentence.
Text Features	Exclamation mark Quotation mark	Encourage the children to read the text expressively to a partner using the punctuation.

Reproducible Master - Sliding

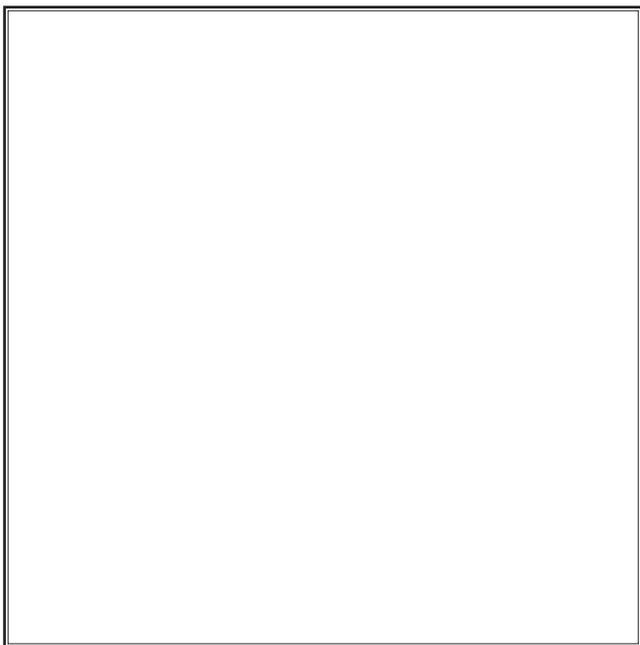
Complete the sentences and illustrate 4 things you like to do in the snow.



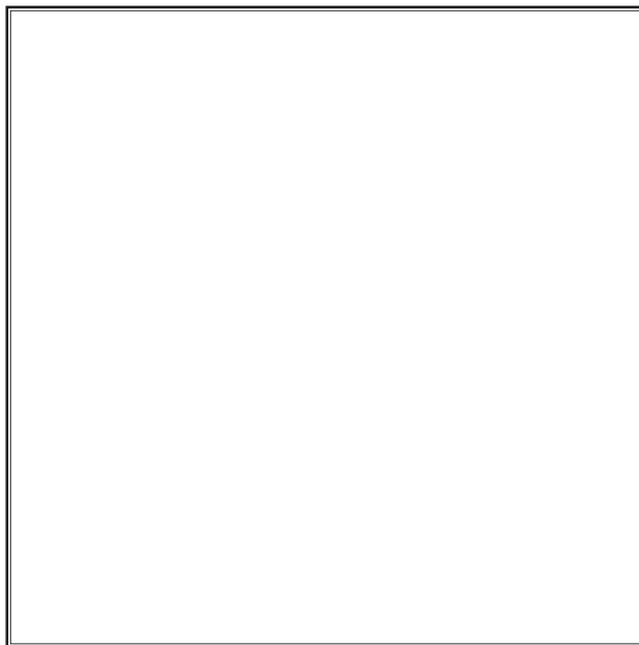
I like to _____
in the snow.



I like to _____
in the snow.



I like to _____
in the snow.



I like to _____
in the snow.