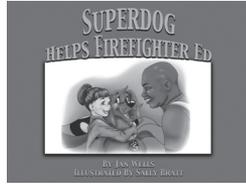


SUPERDOG HELPS FIREFIGHTER ED

By - Jan Wells
 Illustrated by - Sally Bratt
 Genre – Recount - Procedural
 Set 15 - 214 Words

Building Anticipation – Setting the Context

Talk about fire safety and introduce fire safety words. Have the students write fire safety words on pieces of paper, mix them up and work in groups to sort them. Then ask them to pair words they think go together. Talk about the pairings and why they go together.



Introduction

Refresh students' memories about the Superdog character and recall the earlier Porcupine books about Superdog, *Superdog Helps Mr. Black*, set 8 and *Superdog at the Crosswalk*, set 12. Pose the question: *I wonder how Superdog might help the Firefighters*. Invite the students to predict.

Give each student three sticky notes to mark points in the story where they have a question as they read. Model this process by reading the first section together to: *'The children heard a really loud noise'*. Say: *I wonder what the really loud noise is*.

Tell students to think about whether their questions are being answered as they read.

Discussion – Book Talk

Discuss the students' question points and whether they were answered. Talk about how they might find answers to their questions.

Students must use inferential thinking strategies in this story. Make sure they know the answers to questions like:

- Why should you have two ways out in your escape plan?
- What do you know if the door is cool?
- Why do you think it's a good idea to have an escape plan?
- What is the purpose of the Fire Safety House?
- Why did Kim crawl to the window rather than walking or running?

Responding Creatively – Independent Practice

Children can:

- make fire safety posters based on the information in this book.
- draw a diagram of their own homes outlining their personal escape plans.
- have a class fire drill. Write the directions for the class to follow during a fire drill. This can be done individually or in groups.
- dramatize the story using the readers' theater script on the reproducible master.

Read Aloud Connections

Firefighters A-Z by Chris Demarest, Margaret McElderry, 2000.
Firefighters by Paulette Bourgeois and Kim LaFave, Kids Can Press, 1991.
No Dragons for Tea: Fire Safety for Kids (and Dragons) by Jean Pendziwol, Kids Can Press, 2001.
Stop, Drop and Roll by Lucia Raatma, Bridgestone Books, 1999.

Learning about Language – Focused Teaching		
High Frequency	heard	Find this word on the word wall and in other books.
Word Families and Letter Clusters	<i>sm</i> blend - smoke	Create a word family with the <i>sm</i> blend.
	<i>ight</i> family - fight, night, might, right, light	Look for words with silent <i>gh</i> in them.
Structural Features of Words	Endings <i>er</i> and <i>or</i> - fighter, motor	Make lists of <i>er</i> words and <i>or</i> words on a T chart.
Text Features	Using verbs to start instructions	Write instructions with the verb at the beginning.
	Boxes and charts of events numbered in order.	Use this technique in their own posters about fire safety.

Reproducible Master - Superdog Helps Firefighter Ed



Superdog Helps Firefighter Ed

Characters

Superdog, Firefighter Ed, Kim and Children.

Narrator: *Superdog and Firefighter Ed went to the school to talk about fire safety.*

Superdog: This is a smoke detector. Look for a smoke detector in your home.

Narrator: *Superdog talked about an escape plan.*

Superdog: This is a map of my home.
It shows the best way out if there is a fire.
You need an escape plan for your home.
You need a first way out and a second way out.

Kim: Superdog, tell us what to do if we smell smoke.

Superdog: Here is what you must do. Say them with me.

Children: 1. Roll to the floor.
2. Crawl to the door.
3. If the door is cool, open it and go out your first way.
4. If the door is hot, don't open it. Go out your second way.
5. Meet Mom and Dad at the meeting spot.
6. Call 911.
7. If you can't get out, wait for the firefighters to come.

Firefighter Ed: Come to the fire safety house. You can all come in.

Children: We all went in the fire safety house.
We heard the smoke detector.
We rolled to the floor.
We crawled to the door and we crawled to the window.
We climbed out the window. We are all safe!
Thank you Superdog! Thank you Firefighter Ed.