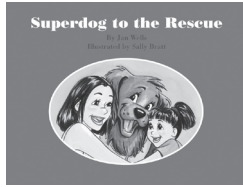


# SUPERDOG TO THE RESCUE

By – Jan Wells  
 Illustrations by – Sally Bratt  
 Set 5 – 129 words

## Building Anticipation – Setting the Context

Discuss familiar cartoon characters. Do any of the characters mentioned have superpowers? What can these characters do? If the children read Superdog in Set 1, remind them about the story. What powers does Superdog have?



Ask the children if they have ever been lost. What did you do? How did you feel?

Introduce the book and guide the children through a book-walk. Before they start reading, focus the children’s attention on strategies they can use when they come to an unknown word.

## Discussion – Book Talk

How did Superdog help Kim and her mother? What lesson do you think Kim learned from this episode? How could Kim and her mother prevent this from happening again?

## Creative Response – Independent Practice

Children can:

- use the readers’ theatre script on the reproducible master to enjoy this story in another way.
- write another Superdog adventure. Combine the stories into a book titled *The Further Adventures of Superdog*.
- create a cartoon about Superdog. Look at page 16 of the book to see how speech bubbles can be used. Add speech bubbles to the cartoon.
- design a sign warning children of the dangers of getting lost. Include ways of preventing this from happening.
- find a book about dogs. What special characteristics do dogs have? Write a report about dogs.

## Read-Aloud Connection

*The Night I Followed the Dog* by Nina Laden. Chronicle Books, 1994.

- The dog in the story owns a nightclub where dogs can be dogs.
- Officer Buckle and Gloria* by Peggy Rathmann. G. P. Putnam’s, 1995.
- Teamwork and friendship are the themes of this book about a remarkable animal.

Learning About Language - Focused Teaching		
High Frequency Words	away, played, where	Find these words in the book.
Letters and Letter Clusters	<i>K</i> — Kim <i>Wh</i> — Where <i>pl</i> — played <i>sw</i> — swings <i>Th</i> — Thank	Brainstorm to create a list of words that begin with <i>wh</i> . Write the words on a chart to display as a resource when children are writing independently.
Rhymes and Word Families	ran, fan, man, pan park, bark, dark, mark Kim, Jim, him, rim, dim	Use movable letters to put together and take apart these words.
Word Endings	<i>ed</i> — barked, looked, played	Use movable letters to change “park” into “parked,” “mark” into “marked,” and “bark” into “barked.”
Compound Words	Superdog away	



## Superdog to the Rescue

Characters

**Narrator Kim Mom Superdog**

Narrator: *Superdog went to the park. Kim went to the park, too. She played on the slide.*

Kim: Mom, look at me.

Narrator: *Kim went away to look for squirrels.*

Kim: Mom, come and see the squirrels.

Narrator: *Kim went to look for Mom but could not find her.*

Kim: Mom! Where are you?

Narrator: *Kim looked and looked for her Mom.*

Kim: Mom! Mom!

Narrator: *Mom went to look for Kim.*

Mom: Kim, where are you?

Narrator: *Kim looked for Mom by the swings.*

Kim: Oh, Mom, where are you?

Narrator: *Superdog ran to Kim.*

Superdog: Here I come. I can help you.

Narrator: *Superdog ran away to Mom. She barked and barked at Mom. Superdog ran away to Kim. Mom ran too. Kim ran to Mom.*

Mom: Here you are! Thank you, Superdog.