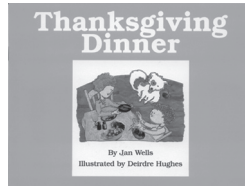


# THANKSGIVING DINNER

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 Set 3 — 81 words

## Building Anticipation – Setting the Context

Discuss the children’s experiences with Thanksgiving celebrations. Do they celebrate this festival? What do they have for dinner? Who comes to their Thanksgiving dinner? Talk about times when everyone in their family eats together.



Introduce the book and guide the children through a book-walk. Before they start reading, focus the children’s attention on strategies they can use when they come to an unknown word.

## Discussion – Book Talk

What reading strategy did you use when you came to a difficult word?

Why do we celebrate Thanksgiving? Brainstorm to create a list of things that the children are thankful for. List their ideas on chart paper.

## Creative Response – Independent Practice

Children can:

- paint or draw a picture of their Thanksgiving dinner and write a sentence about the picture.
- write a poem using the following frame:

I am thankful for \_\_\_\_\_ (e.g., my family).  
 I am thankful for \_\_\_\_\_ (e.g., beautiful flowers).  
 I am thankful for \_\_\_\_\_ (e.g., my friends).  
 But I am not thankful for \_\_\_\_\_ (e.g., pollution).

- draw pictures of things that they are thankful for on the reproducible master. Under each, complete the sentence “I am thankful for \_\_\_\_\_.”

- with close supervision, make cranberry sauce. In a pot, combine one cup of fresh cranberries with two tablespoons of sugar and two tablespoons of orange juice or water. Cook gently for 20 minutes.

## Read-Aloud Connection

*’Twas the Night before Thanksgiving* by Dave Pilkey. Orchard Books, 1990.

- A Thanksgiving tale about a busload of children who save a flock of friendly turkeys from the farmer’s axe.

## Learning About Language - Focused Teaching

High Frequency Words	too, is, she, likes, for, Come, you, said	Practice writing words that need reviewing on an erasable board.
Letters and Letter Clusters	<i>Th</i> — This, Thanksgiving, <i>th</i> — the <i>t</i> — turkey, to, too <i>y</i> — you	Think about the sound made by the consonant blend <i>th</i> . Say as many words starting with <i>th</i> as you can.
Rhymes and Word Families	came, game, tame, same, name like, bike, hike, Mike	Use movable letters to put together and take apart these and other words containing the rime <i>ame</i> .
Word Endings	<i>s</i> — likes, potatoes <i>er</i> — dinner	Review the <i>s</i> ending. Talk about words ending with <i>er</i> .

## Reproducible Master - Thanksgiving Dinner

Complete the sentences and draw pictures of things you are thankful for.

I am thankful for \_\_\_\_\_  
\_\_\_\_\_.

I am thankful for \_\_\_\_\_  
\_\_\_\_\_.

I am thankful for \_\_\_\_\_  
\_\_\_\_\_.

I am thankful for \_\_\_\_\_  
\_\_\_\_\_.

I am thankful for \_\_\_\_\_  
\_\_\_\_\_.

I am thankful for \_\_\_\_\_  
\_\_\_\_\_.