

# THE AIRPORT

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 Genre - Report  
 Set 14 - 206 Words

## Building Anticipation – Setting the Context

Ask the students who has been on a plane trip and talk about all the things that happen when you go on a plane trip. Provide a list of the following people who help you have a safe trip. Ensure that students are familiar with each term and what the person does:

- Ticket agent
- Baggage man
- Customs agent
- Flight attendant
- Pilot
- Co-pilot
- Navigator
- Air traffic controller



## Discussion – Book Talk

Invite students to share the strategies they used to decode difficult words such as *cooperates* and *instruments*. Teach them about breaking big words into parts or syllables to decode them.

## Responding Creatively – Independent Practice

Children can:

- simulate a plane trip. Set up chairs in rows, as they are on a plane. Create tickets with seat numbers. Ask parents or other students to play ticket agent, flight attendant, etc. Show a movie and serve a snack. Play a tape of a recorded message from the pilot.
- match the person to the correct job on the reproducible master and draw a picture of the airport job they like best.
- write a story telling what job they would like to have on an airplane and why.

## Introduction

Tell the children that this is a story called *The Airport* and it is about what happens when you take a trip on a plane. Tell the students: *As you read this story look for all of the jobs we just talked about.* Depending on your students, you may want to read part of this book as a shared reading experience.

## Read Aloud Connections

*Angela's Airplane*, by Robert Munsch, Annick Press, 1986.  
*At the Airport* (non-fiction) by Carol Greene, Phil Martin and Fay Robinson, Child's World, 1998.  
*Lisa's Airplane Trip* by Anne Gutman, Georg Hallensleben, Knopf, 2001.  
*Richard Scarry's - A Day at the Airport* by Richard Scarry, Huck Scarry and Joy LaBrack, Random House, 2001.

| Learning about Language – Focused Teaching |  |   |
|--|--|---|
| High Frequency Words                       | tells, brings, bringing, these                             | Find these words on the word wall or in books.  |
| Word Families and Letter Clusters          | Soft g - agent, baggage                                    | Find other soft g words.  |
| Structural Features of Words               | Three syllable words<br><br>Compound words with <i>air</i> | Word hunt for three syllable words.<br>Talk about breaking words into chunks for decoding. Teach that every syllable needs at least one vowel.<br><br>Create a word explosion with <i>air - airport, airline, airplane etc.</i> |
| Text Features                              | Interpreting information from illustrations.               | Tell your reading partner what you have learned from the picture walk.  |

## Reproducible Master - The Airport

Match the person with the job they do at the airport.

1. The ticket agent

A. Brings your bags to the airplane.

2. The baggage person

B. Takes your ticket and tells you where to find the airplane.

3. The customs agent

C. Takes you to your seat on the airplane.

4. The flight attendant

D. Asks you questions about where you are going and why you are traveling.

5. the pilot

E. Looks at a computer and helps the pilot land the airplane.

6. The air traffic controller

F. Sits in the cockpit and flies the airplane.

Draw a picture of the airport job you like the best.

