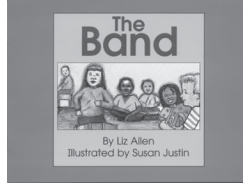


# THE BAND

By — Liz Allen  
 Illustrated by — Susan Justin  
 Set 1 — 40 words

## Building Anticipation – Setting the Context

Gather a collection of percussion instruments. Clap rhythms and instruct the children to echo your rhythms on the instruments. Tell the children the names of the instruments and show them labels. Ask them to match the labels to the instruments.



Ask the children to name people they know who can play a musical instrument. List their responses on chart paper (e.g., My dad can play the flute. Shane).

Introduce the book and guide the children through a book-walk. Before they start reading, focus the children's attention on strategies they can use when they come to an unknown word.

## Discussion – Book Talk

What reading strategy did you use when you came to a difficult word?

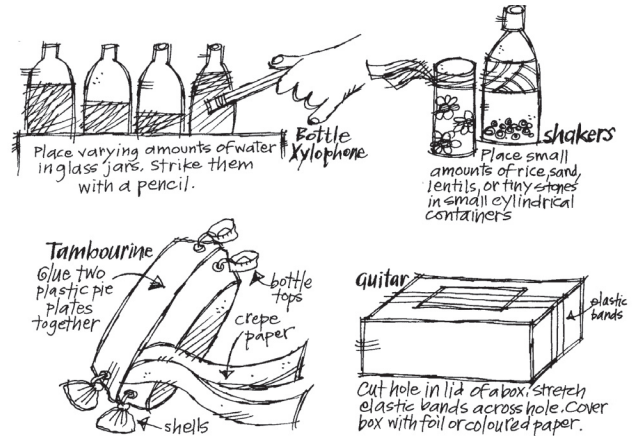
What instruments are the children in the book playing? Which ones do we have in our collection?

## Creative Response – Independent Practice

Children can:

- use the reproducible master to complete the 6 sentences with the words provided and then draw pictures to illustrate the actions.
- play the percussion instruments, accompanying themselves as they sing a song or beating the rhythm of a poem.
- draw a picture of the band and label the instruments.
- write a song for the band to play with a special part for Zack.
- make percussion instruments from junk materials.

Here are some ideas.



## Read-Aloud Connection

*Orchestranimals* by Vlasta van Kampen and Irene C. Eugen. Scholastic Canada, 1989.

- All the animals gather, bringing their musical instruments. The conductor thinks they will never be ready on time, but all's well in the end.

## Learning About Language - Focused Teaching

High Frequency Words	Here, is, the, I, can, a	Print these words (and a few simple nouns) on cards. Manipulate the word cards to form sentences.
Letters and Letter Clusters	p — play, piano	Brainstorm words beginning with p.
Rhymes and Word Families	play, way, day, may sing, wing, ring	Use movable letters to put together and pull apart these words, as well as other words with these rimes.

## Reproducible Master - The Band

Draw pictures and complete the sentences using 6 of the words at the bottom of the page.

I can \_\_\_\_\_.

I can \_\_\_\_\_.

I can \_\_\_\_\_.

I can \_\_\_\_\_.

I can \_\_\_\_\_.

I can \_\_\_\_\_.

run   sing   draw   play   jump   read   help   skip   hop