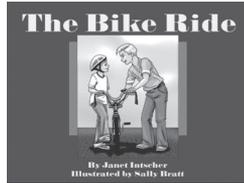


THE BIKE RIDE

By –Janet Intscher
 Illustrated by – Sally Bratt
Genre – Recount
Set 13 - 168 Words

Building Anticipation – Setting the Context

Ask: How many of you have a bike? Talk about different kinds of bikes and why two-wheel bikes are more difficult to ride than three-wheel bikes. Invite children who have ridden a two-wheeler to tell how they learned to ride.



A discussion about safe places to ride bikes would be appropriate here.

Discussion can center around the specific features of the immediate neighborhood.

Introduction

Tell the children: *This is story about a boy who learned to ride a two-wheel bike. You may remember Nick in other stories.* Nick was in *Bowser Meets Skunk*, set 6, *The Hockey Game*, set 7, *Bowser Has a Bath*, set 10, and *Nick's New Boots*, set 11.

Take a quick picture walk through the book, although for many children it will not be necessary. Continue the discussion about how exciting it is to learn to ride a two-wheel bike. Encourage the children to express their feelings about learning to ride a two-wheel bike.

Then ask the children to read the story to find out how Nick learned to ride a two-wheel bike.

Discussion – Book Talk

Right there questions:

Find the sentence that tells why Nick couldn't ride the new bike he got for his birthday.

Find the sentence that tells why Dad let go of the bicycle seat at the end of the story.

Think and search questions:

Why do you think Dad said, *Today is a good day to learn to ride a bike?*

Why do you think Dad kept telling Nick to pedal faster?

On your own questions:

Do you think learning to ride a bike is important? Why or why not?

Creative Response – Independent Practice

Children can:

- write a procedure called, *How to Ride a Two-Wheel Bike*.
- use the reproducible master to draw arrows to the main parts of a bike such as, seat, pedals, wheels, etc. Write the names of the parts.

Read Aloud Connections

Blue Rabbit and the Runaway Wheel by Christopher Wormell, Phyllis Fogelman Books, 2001.

Clyde's Ride by John Tarlton, Scholastic, 1993.

Franklin Rides a Bike, by Paulette Bourgeois, Kids Can Press, 1997.

The Bear's Bicycle by Emilie Warren McLeod, Little Brown, 1978.

The Lucky Lizard by Ellen A. Kelley, Dutton's Children's Books, 2001.

Learning about Language – Focused Teaching

High Frequency Words	climb(ed), faster, started, want, still, fast, slowly	Find these words on the word wall and in books.
Word Families and Letter Clusters	<i>obble</i> family - hobble, wobble, gobble	Write other onomatopoeic words.
Structural Features of Words	to, too, two	Create sentences for each word.
Text Features	Words in capital letters or bold face type.	Talk about reading with fluency and expression. Practice passages from the text to show expression and emphasis.

Reproducible Master - The Bike Ride

Name the Parts

