

# THE MOOSE CALVES

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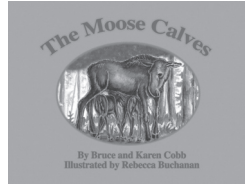
Genre - Recount

Set 13 – 221 words

## Building Anticipation – Setting the Context

Talk with the children about what they know about moose.

Make an information web of what they already know about moose. Make a large chart so you can add information to it after reading.



## Introduction

Tell the children: *This is a story about a mother moose who is having a baby. A baby moose is called a calf. Do you remember reading any other stories about animal babies?* Help them recall the book *Mrs. Barn Owl Helps*.

Ask: *What is a baby sheep called?*

State the purpose for reading: *Now read the story yourself to find out what happened when Mother Moose went to the island.*

## Discussion – Book Talk

Use three level questioning.

*Right there questions:*

Find the sentence that tells how Mother Moose felt after her swim.

Find the sentence that tells how many babies Mother Moose had.

Ask students to create their own *right there* questions.

*Think and search questions:*

Why could Mother Moose walk to the island in the winter, but she had to swim in the spring?

What danger made Mother Moose afraid?

Where did Mother Moose choose to have her babies? Why do you think she chose this spot?

*On your own questions:*

Do you think it's better for animals like moose to live in a zoo or in the wild? Why do you think that?

## Creative Response – Independent Practice

Children can:

- develop a list of questions they would like to find out about moose. Talk about different places to look for information about moose. Add to the information web that was created in the pre-writing activity.
- look for books about animal babies.
- use the KWL chart on the reproducible master to complete: *What I Know, What I Want to Find Out and What I Learned about Moose.*
- look at Adverbs: *In the story, Mother Moose walked slowly. What's another word for slowly? We sometimes use special words to tell us how we do something. We talk loudly or run quickly. Often these words end in 'ly'. Can you think of a sentence about the story that uses the word safely?*

## Read Aloud Connections

*Deer, Moose, Elk and Caribou* by Deborah Hodge, (non-fiction) Kids Can Press, 1998.

*Elliot Bakes a Cake* by Andrea Beck, (from the Elliot Moose series) Kids Can Press, 1999.

*Happy Moose, Grumpy Moose* by John Clementson, Harcourt Brace, 1995.

*If You Give a Moose a Muffin* by Laura Joffe Numeroff, Harper Collins, 1991.

*Mooses Come Walking* by Arlo Guthrie, Chronicle Books, 1995.

## Learning about Language – Focused Teaching

High Frequency Words	cleaned, climbed, slowly, started, would, them, ready, soon	Find these words in books and on the word wall.
Word Families and Letter Clusters	<i>ilk</i> family - milk, silk <i>ink</i> family - drink, think, pink, sink, rink	Make a web of the <i>ilk</i> family and the <i>ink</i> family.
Structural Features of Words	Plurals - one moose - two moose one wolf - two wolves one calf - two calves  silent consonants - <i>s</i> in <i>island</i> - <i>b</i> in <i>climbed</i>	Make a list of words that don't change when you make them plural – i.e., <i>moose, sheep, fish</i> .  Use movable letters to practice putting in the silent consonant.
Text Features	comma	Practice reading sentences with a comma.

