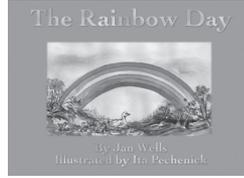


THE RAINBOW DAY

By – Jan Wells
 Illustrated by – Ita Pechenick
 Genre - Recount
Set 12 - 194 Words

Building Anticipation – Setting the Context

Set the context by discussing what happens when it rains. Make a list of things such as: dark clouds, raindrops, rain pours down, puddles, drips, rainbow. Elicit the vocabulary words necessary for the story. Ask students: *What do you do when you play in the rain?*



Introduction

Tell the children: *This is a story about a girl named Penny who goes out to play in the rain.* Picture walk on the page where she is putting out her tongue. Find the words: *She put out her tongue.* Ensure that students know the word *tongue*.

State the purpose: *Read to see what happens when she plays in the rain. I wonder if she will do the same things as you do.*

Discussion – Book Talk

Retell the story and talk about the story structure.

Ask: *How could it be raining when the sun is out?* Invite students to make guesses. Introduce the word *sunshower*.

Ask and discuss: *Do you think there is a pot of gold at the end of the rainbow? Why or why not?*

Creative Response – Independent Practice

Children can:

- create a pattern poem from the information in the story using the outline on the reproducible master. Brainstorm topics and words they could use: *school, summer, winter, fall, loose tooth*, etc. Start by creating a poem together as a shared writing activity.
- look at the picture of the rainbow in the story and talk to their reading partner about the order of the colors in a rainbow. Paint a rainbow with the correct color order. Label the colors.

Read Aloud Connections

Planting a Rainbow by Lois Ehlert, Harcourt, Brace, Jovanovich, 1998.

The Rainbow Fish by Marcus Pfister, North South Books, 1992.

The Magic School Bus Makes a Rainbow by Joanna Cole, Scholastic, 1997.

What makes a Rainbow? by Betty Ann Schwartz, Intervisual Books, 1987

Learning about Language – Focused Teaching		
High Frequency Words	were, could, find	Use word wall routines.
Word Families and Letter Clusters	<i>spl</i> blend	Make a word explosion from splash - <i>splashed, splashing, splasher</i> .
Structural Features of Words	Compound word - rainbow tongue	Discuss how the word <i>rainbow</i> was created. Make a word explosion with words that have <i>rain</i> in them. Word hunt - What other compound words can you find? Make a class list and make individual lists. Note the unusual spelling of <i>tongue</i> . Make the word with movable letters.
Text Features	Vocabulary - color words	Start a collection of color words. Make a chart of color words to add to over time. Make individual color books.

Write a Poem

Read this poem with a friend.

Good-bye clouds,
Good-bye rain,
Hello puddles!

Good-bye raindrops,
Good-bye black clouds,
Hello rainbow!

Now make your own poem and draw a picture to go with it.

Good-bye _____

Good-bye _____

Hello _____

