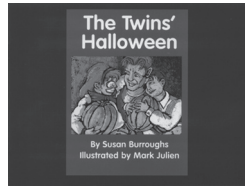


THE TWINS' HALLOWEEN

By – Susan Burroughs
 Illustrations by – Mark Julien
 Set 4 – 97 words

Building Anticipation – Setting the Context

Talk to the children about Halloween. Encourage them to discuss dressing up and other Halloween experiences, as well as the traditions they are familiar with. What do we do with pumpkins at Halloween?



Introduce the book and guide the children through a book-walk. Before they start reading, focus the children's attention on strategies they can use when they come to an unknown word.

Discussion – Book Talk

What reading strategy did you use when you came to an unknown word?

Why do you think the twins are so excited? Are you excited at Halloween? What is a pumpkin called once it is carved? Have you ever carved a pumpkin with your parents? Do you like Josh's or Sarah's jack-o-lantern best? Why?

Creative Response – Independent Practice

Children can:

- use the readers' theatre script on the reproducible master to enjoy this story in another way.
- design their own jack-o-lantern using a pumpkin template.
- recreate on a piece of paper the jack-o-lanterns Josh and Sarah carved. Place think bubbles above the jack-o-lanterns and write in what they think the pumpkins are thinking.
- with close supervision, carve jack-o-lanterns. Save the seeds and roast them.
- plant pumpkin seeds and chart their growth.
- write a story about what Halloween means to them.

Read-Aloud Connection

Pumpkin, Pumpkin by Jean Titherington. Greenwillow Books, 1986.

- A little boy plants a pumpkin seed and watches it grow. He carves a jack-o-lantern and saves the seeds to plant in the spring.

Learning About Language - Focused Teaching

High Frequency Words	will, going, we, looked, he, make, And	Practice writing words that need reviewing on an erasable board.
Letters and Letter Clusters	<i>I</i> — It, I <i>p</i> — pumpkin, pumpkins, pirate	Locate the capital letter <i>I</i> in the story. Practice writing "I," "It."
Rhymes and Word Families	be, he, we, me, she fun, sun, bun clown, down, frown	Use movable letters to put together and take apart these words.
Word Endings	<i>ed</i> — looked <i>s</i> — comes <i>ing</i> — going	
Compound Words	pumpkin	



The Twins' Halloween

Characters

Narrator Sarah Josh Mom Dad

- Narrator: *Sarah and Josh are twins. They are getting dressed up for Halloween.*
- Sarah: It is Halloween. I am going to be a clown.
- Josh: I am going to be a pirate.
- Mom: Here comes Dad and he has a pumpkin!
- Sarah: Dad has two pumpkins.
- Dad: Here you are. A pumpkin for Josh and a pumpkin for Sarah.
- Mom: Come here and we will make jack-o-lanterns.
- Narrator: *Sarah's pumpkin looked like this.
(Show picture of jack-o-lantern.)*
- Sarah: I like my pumpkin.
- Narrator: *Josh's pumpkin looked like this.
(Show picture of jack-o-lantern.)*
- Josh: I like my pumpkin, too.
- Both twins: Halloween is fun.
- Dad: Mom and I like it, too.