

THE WIND

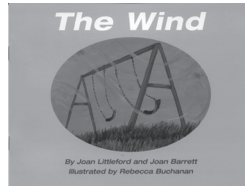
By – Joan Littleford and Joan Barrett

Illustrations by – Rebecca Buchanan

Set 2 – 59 words

Building Anticipation – Setting the Context

Go outside to see if you can feel the wind. Can you see the wind? How do you know it is windy? What happens to trees in the wind? Listen carefully for the sound of the wind. How could we describe it?



Introduce the book and guide the children through a book-walk. Before they start reading, focus the children's attention on strategies they can use when they come to an unknown word.

Discussion – Book Talk

What reading strategy did you use when you came to an unknown word?

How did the girl in the story know that it was windy? What words describe what the wind does? On chart paper, list the words the children use to describe the sound and motion of the wind.

Creative Response – Independent Practice

Children can:

- find a library book about weather and look up wind. Find out about wind. Create an accordion book about the wind.
- make up a poem or chant about the wind using the wind words brainstormed earlier (e.g., Whooshing, swishing, roaring, blowing. I wonder where the wind is going). Perform the chant accompanied by percussion instruments.
- make little boats using tinfoil, plasticine, a toothpick for a mast, and paper for the sail. Blow on the boats to make them race across a bowl of water.

- finish the sentences on the reproducible master. Draw things that blow in the wind and something they like to do on a windy day.

Read-Aloud Connection

The Wind Blew by Pat Hutchins. Simon & Schuster, 1993.

- On a very windy day, everyone chases their possessions as they are blown away.
- Millicent and the Wind* by Robert Munsch and Suzanne Duranceau
Annick Press, 1989.
- Millicent talks to the wind in this Robert Munsch adventure.

Learning About Language - Focused Teaching

High Frequency Words	see, The, like	Practice writing these words on an erasable board.
Letters and Letter Clusters	w — wind, window	Write the letter <i>w</i> in the air with a finger while saying the sound.
Rhymes and Word Families	snow, blow, show, grow, window see, wee, bee, tree	Use onset and rime cards to make words with the rime <i>ow</i> (e.g., snow, grow). Brainstorm to create a list of words containing the sound <i>ee</i> .
Word Endings	s — comes, leaves, swings, papers, trees, flowers	Use movable letters to add <i>s</i> to some of the words made earlier. What new word do you see?
Compound Words	outside	

Reproducible Master - The Wind

Complete the sentences and illustrate things that blow in the wind.

The wind is blowing the

_____.

The wind is blowing the

_____.

The wind is blowing the

_____.

The wind is blowing the

_____.

On a windy day I like to _____.