

THE YARD SALE

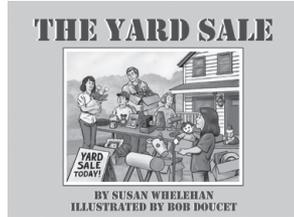
By - Susan Whelehan
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Genre - Narrative

Set 16 - 321 Words

Building Anticipation - Setting the Context

Ask students what happens to things they own when they don't need them anymore. What are the possibilities for unwanted items besides the garbage?

Introduce the expression, *One man's junk is another man's treasure*. Discuss. Introduce the words *yard sale*, *garage sale*, *second hand shop* and *antique store* and make sure students understand the terms. Read advertisements for yard sales and items for sale from the advertisement section of the local paper.



Introduction

Ask students if they have a toy or another item that they really don't use much anymore but still do not want to give it away. Ask why they don't want to give it away. Tell them they are going to read a book about a family who has a yard sale.

Discussion – Book Talk

Right there questions:

- Who is telling the story? (Confirm the meaning of *narrator*.)
- Why did the family have a garage sale?
- What item did Mom put in the sale?
- What items did Dad put in the sale?
- What did the young mother buy for one dollar?
- How much did the bunny cost?

Think and search questions:

- Why did Dad say that Grandpa's saw could not be sold?
- Why did Lisa's mother begin to cry?
- Who is Sarah?
- What game did Chris want to keep and why did he want to keep it?
- Did anything surprise you in this story?

On your own questions:

- Why do you think Lisa gave Fluffy Bunny away?
- What would you have done?
- What are some words to describe Lisa?
- What are other items that you think a young mother might be looking for?
- Who do you think would buy Grandpa's tools?
- Why did the author put the word *you* in bold type in the last sentence?
- Would you like Lisa for a friend? Why or why not?

Creative Response – Independent Activity

A Not for Sale Table

Ask the students to bring in an item that they treasure and share something of your own. Talk about why these things are treasured. Give each student an index card and ask them to write why their items are highly valued. Place the index cards in front of the items on a table with a sign, *Not for Sale Table*. Invite other classes or adults to view the valuable items. On the reproducible master they can list things they would sell and things they would keep and give reasons why.

Writing Workshop

Review the Wanted section of the paper and write an ad looking for an owner for a valued item. Model how the ad will be written using the model below. Students write ads for personal items.



**Owner Wanted
for
Fluffy Bunny**

Owner must be loving and kind. The owner needs to love rabbits. The owner must not have dogs that chew or cats that claw things. He or she should want to sleep with a stuffed toy and have a safe place to keep a valuable item like Fluffy Bunny. Please call 560-4895.

Read Aloud and Poetry Connections

- Franklin's Blanket* by Paulette Bourgeois, Kids Can Press, 1996.
- Oma's Quilt* by Paulette Bourgeois, Kids Can Press, 2001.
- Puff the Magic Dragon*, song by Lenny Pipton, music by Peter Yarrow, website : <http://www.herdersonville-pd.org/nurserypuff/html>
- Teddy Rabbit* by Kathy Stinson, Annick Press, 1988.
- The Velveteen Rabbit* by Margery Williams, Harper Collins, 1979.
- Us Two*, poem by A.A. Milne from *Now We are Six*, by A.A. Milne, McClelland and Stewart, 1988.

Learning About Language – Focused Teaching

High Frequency Words – none, also, enough

Interest Words – yard, garage, stuff, circus, snakes, ladders, laughed, forever

Word Families and Letter Clusters – *ale* family: sale, pale, tale, whale, male – *uff* family: stuff, puff, buff, cuff

Structural Features of Words – soft and hard *c* and *g*: garage, circus – Homonyms: saw (to see) and saw (a tool)

Text Features – Exclamation mark

Reproducible Master - The Yard Sale

Make a list of 5 things you would sell in a yard sale
and 5 things you would want to keep.

Things to sell

1. _____

2. _____

3. _____

4. _____

5. _____

Things to keep

1. _____

2. _____

3. _____

4. _____

5. _____

Pick one thing from your “Things to keep” list and explain
why you would not want to sell it.

Write what you would do with the money you could earn from
your yard sale.
