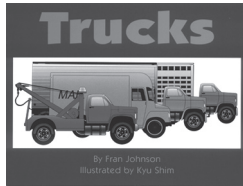


TRUCKS

By –Fran Johnson
 Illustrations by – Kyu Shim
 Set 1 – 40 words

Building Anticipation – Setting the Context

Encourage the children to talk about trucks — and what they are used for. Show the children a selection of toy trucks and discuss their uses. Record the children’s ideas on chart paper and introduce the names of the trucks mentioned in the book.



Introduce the book and guide the children through a book-walk. Before they start reading, focus the children’s attention on strategies they can use when they come to an unknown word.

Discussion – Book Talk

What reading strategy did you use when you came to a difficult word?

Why do we need trucks? What work do they do? Which of the trucks in the book are named on our chart? Which ones can we add to our chart now?

Creative Response – Independent Practice

Children can:

- draw a picture of a truck on the reproducible master and write a sentence using the sentence starter “This is a _____.” Combine everyone’s work in a class big book.
- make model trucks by painting and gluing together cardboard boxes. Paint a label on the side of each truck.
- create a mural showing a highway and various trucks, as well as other kinds of transportation.

Read-Aloud Connection

Trucks by Gail Gibbons. Harper & Row, 1981.

Big Wheels by Anne Rockwell. Puffin Books, 1986.

- Both these titles extend the theme of trucks and the work they do.

Learning About Language - Focused Teaching

High Frequency Words	This, is, a	Print these words on cards. Build new sentences by combining them with pictures (e.g., This is a cat).
Letters and Letter Clusters	<i>t</i> — truck, transport, tow, tanker, toy <i>i</i> — is	Brainstorm to create a list of other words that start with one of these letters or end with <i>t</i> (e.g., sit, cat).
Rhymes and Word Families	truck, duck, luck, puck toy, boy	

Reproducible Master - Trucks

Draw the truck that you like best.



This is a _____.

I like it because _____

_____.