

# WHERE IS CHIPMUNK?

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 Set 4 – 100 words

## Building Anticipation – Setting the Context

Discuss times the children times have seen either a squirrel or a chipmunk. What did it do? What did it look like? Have pictures ready to show to children who have never seen these animals.



If you have a squirrel puppet, use it to show the children as you recite this poem:

Whisky frisky, hippity hop,  
 Up he goes to the tree top,  
 Furly, curly, what a tail!  
 Soft as a feather  
 Broad as a sail.  
 Whirly, twirly, round and round,  
 Down he scampers to the ground.  
 Where's his supper?  
 In the shell,  
 Snappy, cracky  
 Out it fell.

Introduce the book and guide the children through a book-walk. Before they start reading, focus the children's attention on strategies they can use when they come to an unknown word.

## Discussion – Book Talk

What reading strategy did you use when you came to an unknown word?

Where did Little Squirrel find Chipmunk? Who helped Little Squirrel find his friend? Where would you look if you could not find a friend? Who might help you in your search?

## Creative Response – Independent Practice

Children can:

- use the readers' theatre script on the reproducible master to enjoy this story in another way or to act out the story.
- draw Little Squirrel looking for Chipmunk. Add a speech bubble. What is Little Squirrel saying?
- create a story map showing where Little Squirrel went to search for Chipmunk .
- write about another adventure of Little Squirrel and Chipmunk. Combine their stories into a class book titled *The Further Adventures of Little Squirrel and Chipmunk*.

## Read-Aloud Connection

*Frog and Toad Are Friends* by Arnold Lobel. HarperCollins, 1979.

- Five deceptively simple short stories about the give and take of friendship.

Learning About Language - Focused Teaching		
High Frequency Words	going, Where, will, he, He, looked, went, play, Will	Practice writing words that need reviewing on an erasable board.
Letters and Letter Clusters	<i>ch</i> — chipmunk <i>W</i> — Where <i>w</i> — will, went <i>pl</i> — play <i>tr</i> — tree	Brainstorm to create a list of words that begin with <i>ch</i> .
Rhymes and Word Families	by, my, fly will, bill, fill up, cup, pup Jay, play, way, say, may	Introduce the idea of syllables. “By,” “my,” and “fly” are one-syllable words that end in <i>y</i> . Sometimes <i>y</i> is a vowel that is pronounced like a long <i>I</i> .
Word Endings	<i>le</i> — little <i>ing</i> — going <i>ed</i> — looked	Locate these word endings in the book.



# Readers' Theater

## Where Is Chipmunk?

Characters

**Narrator Little Squirrel Chipmunk Blue Jay**

Narrator: *One day, Little Squirrel went to look for his friend Chipmunk.*

Little Squirrel: I am going to play with Chipmunk.

Narrator: *Little Squirrel looked by the big rock.*

Little Squirrel: Where is Chipmunk?

Narrator: *Little Squirrel looked by the little pond.*

Little Squirrel: Chipmunk is not here. Where is he?  
I can see Blue Jay. He will help me.  
Will you help me, Blue Jay?  
I cannot find Chipmunk.

Narrator: *Blue Jay went to look for Chipmunk.  
He went up, up, up.*

Blue Jay: Chipmunk is at the big tree.  
Chipmunk is looking for you,  
Little Squirrel.