

Flowers

This informational level B book presents the characteristics of some common flowers. It is especially strong in the science and language areas of the curriculum.

High Frequency Words: this, is, a, it, has, are, they, are

Suggested Ideas and Activities:

- Brainstorm and list the different flowers that the children know
- Visit a flower shop or garden to observe flowers
- Observe some real flowers and note features
- Identify the different parts of the flower
- Label a class sample of a flower
- Discuss what flowers need to grow
- Plant flower seeds and record the changes
- Discuss what is harmful to flowers
- Make a garden bulletin board of their favourite flowers
- Discuss reasons we grow flowers
- Review colour words and play matching game
- Use a pocket chart to complete sentence : I like _____flowers
- Enjoy some of the many books and poems related to this topic

Suggested Readings:

Planting a Rainbow, by Lois Ebert

From Seed to Plant, by Gail Gibbons

The Carrot Seed, by Ruth Krauss

Planting the Wild Garden, by Katherine O. Galbraith

The Tiny Seed, by Eric Carle

Fiddleheads, Curriculum Plus