

# I Can

This nonfiction book is written at level A. It uses colourful photographs to illustrate many of the activities that students can do. There are strong links to health and physical activity, personal and social development and language curriculum expectations.

**High Frequency Words:** I, can

## ***Suggested Ideas and Activities***

- Discuss the many things students can do. Record these in simple sentences in a pocket chart
- Make a list of physical activities children can do and use these activities in the gym
- Dramatize and/or play a game of charades with an “I Can” activity
- Create a class book with a page for each child illustrating what they can do
- Post an “I Can” list at each centre as a reference for the students
- Survey the class on one of the “I can” activities from the book and make a tally chart
- Graph different activities students can do
- Substitute “I Can” for “Simon Says” and involve the students in different physical movements
- Make an “I Can” bulletin board where students post something they can do with a photograph
- Complete simple “I Can” flip booklets or story wheels at the writing centre
- Enjoy other books related to this topic

## ***Suggested Readings***

***Things I Can Do*** by Helen Depree: Reading Time Rhymes (Curriculum Plus)

***The Band*** by Liz Allen: A Porcupine Book (Curriculum Plus)

***Sun Fun*** by Elle Ruth Orav: A Porcupine Book (Curriculum Plus)

***The Wind*** by Joan Littleford & Joan Barrett: A Porcupine Book (Curriculum Plus)

***I Can Read With My Eyes Shut!*** by Dr. Seuss

***I Can Fly*** by Ruth Krauss