

Pets

This delightful level B nonfiction book presents various pets doing an activity they like. It is especially strong in the science and language arts curriculum areas.

High Frequency Words: likes, my

Suggested Ideas and Activities:

- Make a list of the different pets children have and discuss what they like to do
- Visit a pet store or try and arrange a pet day for children to bring their pet to school
- Survey the class as to what pet they would like to have and why
- Discuss the care of pets
- Sort and classify animals as to ones that would make a good pet and ones that wouldn't
- Graph the different pets children have
- Create a class pet book
- Introduce / review the 'ing' ending and locate these words in the book
- Use the pocket chart to complete sentences using 'ing' verbs for example: My dog likes ... sleeping
- Play a concentration game matching a pet and an activity they like to do
- Dramatize different animals doing an action
- Enjoy other books on pets

Suggested Readings:

Getting a Pet, Curriculum Plus (book and Readers' Theatre)

A Pet for Little Brother, Curriculum Plus

Owning a Cat, Curriculum Plus

Prudence Wants a Pet, by Cathleen Daly

What Should I Get, by Dr. Seuss

The Forgotten Rabbit, by Nancy Furstinger

Tails Are Not for Pulling, by Elizabeth Verdick