

Sorting Shoes

This non-fiction level A book illustrates a variety of shoes and their specific features. It ends with a concrete graphing activity that the class can participate in. It is especially useful in the mathematics and language curriculum areas.

High Frequency Words: some, have

Suggested Ideas and Activities

- Sort and classify the students' shoes in the class and use different ways of recording results including Venn diagram, concrete graph, pictograph graph, bar graph
- Design your favourite shoe thinking of colour, fastening and decorations
- Make a collage of different shoes cut from magazine pictures
- Discuss shoes and people who might wear them (e.g. construction worker, dancer, basketball player, firefighter etc.)
- Play a matching game of shoes and the person who would wear them (and their owner)
- Explore different types of shoes from around the world
- Investigate the materials that different shoes are made of and discuss why each is made from that material
- Play a game of charades by having children select a pair of shoes and dramatize who would wear them
- Enjoy more books about shoes

Suggested Readings:

Shoes, Shoes, Shoes by Ann Morris

Whose Shoes Are These? A look at Worker's Footwear by Laura Purdie Salas

Whose Shoes: A Shoe for Every Job by Stephen R Swineburne

Shoes by Elizabeth Winthrop

Which Shoes Would You Choose? by Betsy Rosenthal

New Shoes by Susan Burroughs: A Porcupine Book (Curriculum Plus)