BOWSER MEETS SKUNK

Building Anticipation – Setting the Context

Hold a stimulating discussion about night animals and skunks in particular.

Introduction

Introduce the book by showing the cover and saying: *This book is a book called 'Bowser Meets Skunk'. Bowser goes to the woods and meets an animal he doesn't know. He is looking for a friend and wants to play.*
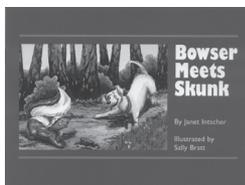
Give each child a book. Turn to page 3 and have them predict the initial and final consonants for the words *woods trees, and flowers.* Locate the words and check to see if they were right. Have the children turn to page 12 to look at the illustration and ensure that they understand the information shown.

The teacher decides if it is necessary to predict and locate the word *sprayed.* If the children supply the word by looking at the illustration, leave it for reading work.

Take a few moments for an independent book walk. Ask children to read the text independently to find out if Bowser found a friend.

Discussion – Book Talk

Praise a reading strategy children were observed using and then ask children to share a few strategies they used.

Engage the children in a discussion about the animal Bowser found and why he thought it was a cat.

Why did Bowser think the skunk was not a good friend for a dog?

Responding Creatively – Independent Practice

Children can:

- use the readers' theatre script on the reproducible master to read this story expressively.
- create a word web about an animal. (Provide reference materials).
- create a string poem about dogs or skunks.

Read Aloud Connections

Dog tales, by Jennifer Rae, Whitecap Books, 1998.
Wild in the City, by Jan Thornhill, Owl Books 1995.

Learning About Language - Focused Teaching		
High Frequency Words	with, one, yes, please, now	Practice writing these words on an erasable board. Use the word wall to check the spelling.
Letters and Letter Clusters	*Yy* - yes, you *tr* - trees *pl* - play, please *bl* - block	Read around the room looking for words to mask that begin with *tr, bl,* or *pl.*
Onset and Rimes and Word Families	day, away, play, spray	Use movable letters to make words with the rime *ay.* Say the words, using a finger to sweep under it from the beginning to the end.
Word Endings	*er* - Bowser, flower	Find words ending in *er* in books.
Compound Words	away	Make *away* with movable letters and break it into two words.
Contractions		Review familiar concepts.
Text Features	Exclamation mark Question mark Quotation mark	Encourage children to read the text expressively to a partner using the punctuation.
Poetry Links	*with - Up and Down, Things I Can Do*	Give children a copy of the shared poem to paste into their own poem books for independent reading. The high frequency word shown is in the book and the poem.

Readers' Theater

Bowser Meets Skunk
Characters
Narrator, Bowser, Skunk

Narrator: *One day Bowser went for a walk in the woods.*
             He met a black and white animal.

Bowser: Is it a cat?
             I will play with it.

             Is it a cat? No!
             Is it a skunk? Yes!

             Please, will you play with me?

Skunk: No!
             Go away, go away!
             Go away!

Bowser: Ow, ow, ow!
             A skunk is not a good friend for a dog.