

SNOW ANGELS

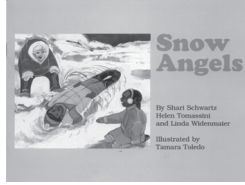
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Set 3 – 89 words

Building Anticipation – Setting the Context

Invite the children to close their eyes and imagine that they are asleep in bed. It is night-time. Outside, it is snowing gently. They wake up in the morning to discover the fresh snow everywhere. How do they feel? What would they do? Who would they call to go and play in the snow with them? Ask children if they know how to make a snow angel.



Introduce the book and guide the children through a book-walk. Before they start reading, focus the children's attention on strategies they can use when they come to an unknown word.

Discussion – Book Talk

What reading strategy did you use when you came to a difficult word?

How do you think the children felt when they discovered that it had it snowed? Did they have fun in the snow? What other things could they have done in the snow? What do you like to make in the snow?

Creative Response – Independent Practice

Children can:

- use the readers' theatre script on the reproducible master to enjoy this story in another way.
- create a flip-book showing things they do in the snow.
- create a poem beginning and ending with the words "I love snow."

I love snow
 playing in the snow
 rolling in the snow
 jumping in the snow
 I love snow.

- use white paint on dark paper to create a snow picture. Write a caption for the picture.
- participate in a guided writing session to create a story about a day in the snow. Illustrate the story.

Read-Aloud Connection

The Snowy Day by Ezra Jack Keats. Viking Press, 1962.

- The adventures of a little boy who makes snow angels and has all kinds of fun on a very beautiful snowy day.

Sadie's Snowman by Allen Morgan. Kids Can Press, 1985

- When Sadie's snowman begins to melt, she is heartbroken — until she has the bright idea of keeping a piece of him in the freezer.

Snowballs by Lois Ehlert. Harcourt Brace, 1995.

- Children use household objects to create a snowman out of snow.

Learning About Language - Focused Teaching		
High Frequency Words	too, am, me, Come, said, it, Look	Locate the words "Come" and "said" in the book. Make these words with movable letters.
Letters and Letter Clusters	<i>J</i> — Jessie <i>j</i> — jump, jumping <i>pl</i> — play	Brainstorm to create a list of words beginning with <i>j</i> .
Rhymes and Word Families	fall, hall, all, wall make, take, lake, bake am, jam, Sam, ham me, he, she	Use movable letters to put together and take apart words containing the rime <i>ake</i> (e.g., make, take, lake, sake, bake, fake, quake).
Word Endings	<i>ing</i> — snowing, jumping, falling, rolling	Practice making "doing" words by adding <i>ing</i> to things you do every day (e.g., walking, sleeping).



Snow Angels

Characters

Narrator Ravi Jessie Ben

Narrator: *One day it snows. Ravi, Ben, and Jessie go out to play in the snow.*

Ravi: Look at the snow. Come and play in it. Come on, Jessie. Come here, Ben.

Jessie: Look at me. I am jumping in the snow.

Ravi: Look at me. I am rolling in the snow.

Ben: Look at me! I am falling down in the snow. Look at me! My arms can go up and down.

Jessie: My legs can go up and down, too!

Everyone: Look! Look at the snow angels!