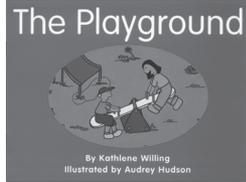


THE PLAYGROUND

By – Kathlene Willing
 Illustrations by – Audrey Hudson
 Set 2 – 63 words

Building Anticipation – Setting the Context

Discuss what children do at the playground. What do you like to play on? Record their responses on chart paper (e.g., I like to play on the monkey bars. Steven).



Introduce the book and guide the children through a book-walk. Before they start reading, focus the children’s attention on strategies they can use when they come to an unknown word.

Discussion – Book Talk

What reading strategy did you use when you came to an unknown word?

What did the child play on? What other things might you do at a playground? Why are swings and slides so much fun?

Creative Response – Independent Practice

Children can:

- paint pictures of children playing at the playground
- choose and write about their favorite playground activity
- design a new playground with exciting things to play on. Use the reproducible master to draw a map of the new playground and label the activities.

Read-Aloud Connection

Playgrounds by Gail Gibbons. Holiday House, 1985.

- This book introduces various kinds of playground equipment and games for the playground.

Learning About Language - Focused Teaching		
High Frequency Words	like, up, and, down, to, go	Practice writing these words on an erasable board.
Letters and Letter Clusters	s — swings, sandbox, slide	Write the letter <i>s</i> in the air with a finger while saying the sound. Brainstorm to create a list of words beginning with <i>s</i> .
Rhymes and Word Families	like, bike, hike up, cup, pup ride, slide, hide	Use movable letters to put together and take apart these and other words containing the rime <i>ike</i> or <i>up</i> .
Word Endings	s — bars, swings, friends	
Compound Words	sandbox, playground	

Reproducible Master - The Playground

My Playground Design

