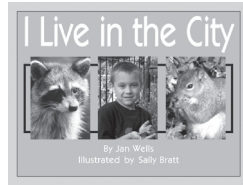


# I LIVE IN THE CITY

By – Jan Wells  
 Illustrations by – Sally Bratt  
 Set 3 – 90 words

## Building Anticipation – Setting the Context

Discuss with the children the environment in which they live. Is it a city, a village or suburb, town or country? Do they see animals and birds living nearby? What are some animals they have seen? Record their ideas on a web.



Introduce the book and guide the children through a book-walk. Before they start reading, focus the children's attention on strategies they can use when they come to an unknown word.

## Discussion – Book Talk

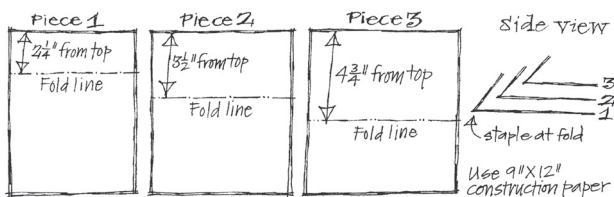
What reading strategy did you use when you came to a difficult word?

Do you think the animals in the story are afraid of people? Why? What do the animals eat? If the names of the animals mentioned in the story do not appear on the web created earlier, take this opportunity to add them.

## Creative Response – Independent Practice

Children can:

- use the readers' theatre script on the reproducible master to enjoy this story in another way. Before taking part in the readers' theatre, look at the illustrations in the book. Make a picture of their character's home to show as they read their part.
- use the sentence pattern "I live in the city" to create a flip book.



- research to find out more about some of the creatures mentioned in the story. Draw a picture and tell the class about the animal they researched.

## Read-Aloud Connection

*In Like a Lion* by Julie Lawson and Yolaine Lefebvre. North Winds Press, Scholastic Canada, 1998.

- This book is based on a true story about what happened when a cougar was spotted going into the parking lot of a hotel.
- Coyotes in the Cross Walk: Canadian Wildlife in the City* by Dianne Swanson. Whitecap Books, 1994.
- Coyotes and other animals are making their homes in cities. This book provides lots of factual information about their way of life.

Learning About Language - Focused Teaching		
High Frequency Words	said	Practice writing this word on an erasable board.
Letters and Letter Clusters	s — said sk — skunk squ — squirrel	Write the letter s in the air with a finger while saying the sound.
Rhymes and Word Families	all, ball, fall, call boy, toy, joy	Use movable letters to put together and take apart these and other words containing the rime <i>all</i> (e.g., tall, mall).



## **I Live in the City**

Characters

**boy raccoon pigeon fox squirrel skunk coyote**

Boy: I live in the city.  
Here is my home.

Raccoon: I live in the city.  
This is my home.

Pigeon: I live in the city.  
Here is my home.

Fox: I live in the city.  
This is my home.

Squirrel: I live in the city.  
This is my home.

Skunk: I live in the city.  
Here is my home.

Coyote: I live in the city.  
Here is my home.

Everyone: We all live in the city.