

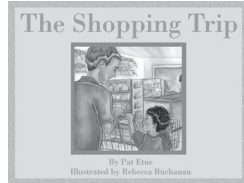
THE SHOPPING TRIP

By – Pat Etue and Janet Intscher
 Illustrated by – Rebecca Buchanan
 Genre – Recount
 Set 12 - 165 Words

Building Anticipation – Setting the Context

Tell the children: *This is a story about a boy who goes shopping for groceries with his dad and really wants a special treat.*

Ask if they can think of a time when they went shopping with someone and begged for a treat. Have them tell their reading partners about it.



Introduction

Very little introduction to this story is needed. Read the first page together to introduce the word *buy* and the new word *Coco Balls*.

Ask: *What do you think Coco Balls are? Do you think that Jay will get the Coco Balls? Why or why not?*

State the purpose: *Now read the rest of the book by yourself to find out what happens when Jay and Dad go shopping.*

Discussion – Book Talk

Retell the story and talk about the story structure.

Ask the children why they think Dad said: *Maybe we need some Coco Balls*, after the apples fell on Jay. Find proof in the story.

Discuss: *Who made a bigger mess, Dad or Jay? Why do you think that was so?*

Creative Response – Independent Practice

Children can:

- make a list of each child's favorite cereal. Conduct a survey on the top five favorites and make a bar graph. Children can go home and ask their families about their favorites. Bring boxes if possible.
- write a recount about a time they went shopping with someone. Remember that a recount tells *who, what, when, where, why*. Use the writing organizer on the reproducible master. (Because there is a great deal of dialogue in this story, you may want to create your own script with the students as a shared writing activity.)
- talk about sentences from the story. They can create their own sentences or work from starters that are provided on chart paper.

I go to school because _____.

I am happy because _____.

I fell down but _____.

My mom was sad but _____.

Read Aloud Connections

Don't Forget the Bacon by Pat Hutchins, Bodley Head, 1976.

Market Day by Lois Ehlert, Harcourt Brace, 2000.

On Market Street, an alphabet book by Anita Lobel, Ernest Benn, 1981.

Pigs Go to Market: Fun with Math and Shopping by Amy Axelrod, Simon and Schuster, 1997.

Learning about Language – Focused Teaching

High Frequency Words	because, asked, find	Find the words on the word wall and in other books.
Word Families and Letter Clusters	<i>ee</i> family - need, sweet, beet <i>eet</i> family - sweet, meet, tweet, feet	Word hunt words with <i>ee</i> in them.
Structural Features of Words	Plurals - Word sort these words - boxes, apples, bananas, foxes, taxes, sixes, balls too, to	Lead children to the generalization that when word ends in <i>x</i> you have to add <i>es</i> . Demonstrate a sentence for each word. Invite children to tell how they can remember which one to use.
Text Features	Expressive clues such as capital letters - PLEEEASE and exclamation marks Dialogue	Practice reading these selections. How would you read this? Why? Review quotation marks.

Writing Organizer

Who _____

What _____

When _____

Where _____

Why _____
