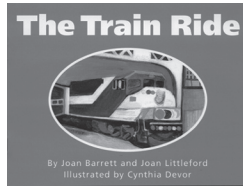


THE TRAIN RIDE

By – Joan Barrett and Joan Littleford
 Illustrations by – Cynthia Devor
 Set 2 – 71 words

Building Anticipation – Setting the Context

Ask the children if they have ever been on a train ride. Encourage those who have to describe the experience.



Introduce the book and guide the children through a book-walk. Before they start reading, focus the children's attention on strategies they can use when they come to an unknown word.

Discussion – Book Talk

What reading strategy did you use when you came to an unknown word?

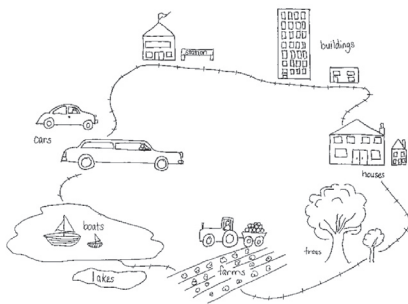
Where does the train go? Which places are in the city and which are in the country?

What would it be like to travel on a train past all these places?

Creative Response – Independent Practice

Children can:

- make a story map showing a train track and the places visited in the story.



- copy poems about trains into their poetry books.
- use the reproducible master to draw and name things that are big and things that are small.

Read-Aloud Connection

Oi! Get Off My Train by John Burningham. Jonathan Cape, 1989.

- In a dream, a boy collects endangered animals and gives them a ride on his train.

The Polar Express by Chris van Allsburg. Houghton Mifflin, 1985.

- The story of a famous train ride to the North Pole to see the first gift of Christmas given by Santa Claus.

Bear on the Train by Julie Lawson. Kids Can Press, 1999.

- A black bear wanders onto a train full of grain and has an unexpected journey across Canada before finding his way to freedom.

Learning About Language - Focused Teaching

High Frequency Words	and, The, big, little, go, at	Practice writing these words on an erasable board.
Letters and Letter Clusters	<i>b</i> — buildings, by, big, boats	Write the letter <i>b</i> in the air with a finger while saying the sound. Brainstorm to create a list of words beginning with <i>b</i> .
Rhymes and Word Families	big, wig, pig my, by, fly, shy, sky so, go, no	Use movable letters to put together and take apart these and other words containing the rime <i>ig</i> (e.g., dig, fig).
Word Endings	<i>s</i> — trees, boots, ones, lakes, cars, buildings, farms, houses	Add <i>s</i> to the words you made with the movable letters. Do you get a new word?

Reproducible Master - The Train Ride

Illustrate and name things that are big...

A _____ is big.

A _____ is big.

A _____ is big.

A _____ is big.

...and things that are small.

A _____ is small.

A _____ is small.

A _____ is small.

A _____ is small.